



Annual Awards 2015



The CDN Annual Awards are now open for entries! The deadline for submissions is Friday 03 July at 1700 with the shortlist due to be announced on Friday 04 September. Entries are now invited in the following categories: Learning and Teaching, Employer Engagement, Health and Wellbeing, Sustainability, Essential Skills, Equality Diversity and Inclusion, Changing Colleges, and Student Contribution.

The Annual Awards recognise the talent, skills and achievements of colleges, their staff and learners; and provide a valuable opportunity to celebrate the outstanding projects and initiatives taking place in colleges the length and breadth of Scotland. The awards ceremony will take place at a black tie dinner on Thursday 26 November 2015 at The Grand Central Hotel, Glasgow.

All Change – Reflections on College Development Network



Joe Wilson reflects on the change within CDN since taking on the role as CEO on Monday 05 January 2015. With the support of staff, an energetic chair, a supportive board and the support of College Chairs and Principals,

change is now under way at CDN on a number of fronts:

- New organisational structure
- Finalised tenancy with Colleges Scotland, Energy Skills Partnership and Jisc
- Move to Microsoft Office 365
- Launch of new website expected in August 2015
- CDN Go Social! – All staff are now trained on twitter. Follow at <https://twitter.com/ColDevNet/lists/staff>
- Creation of Handbook for College Board Members.

Discover more at Joe's blog 'All Change – Reflections on College Development Network'

<http://www.joewilsons.net/2015/04/all-change-reflections-on-college.html>

Copyright – not gone away!

Copyright is still very much with us and there is the prospect of significant changes to three of the licences which colleges in Scotland are covered by. More news of them in the next edition of Quick. In the meantime, CDN copyright consultant, Alan Rae, would like to draw readers' attention to the following article which is on the CDN website – Educational Exceptions in Copyright – 'use them or lose them'.

<http://www.collegedevelopmentnetwork.ac.uk/publications/publications>

Since the exceptions to the Copyright Act were implemented in 2014, there has been considerable debate about how useful they are. Alan contends that they are extremely useful and it would be helpful for all staff who are creating materials for learning and teaching, to familiarise themselves with a working knowledge of them.

Contact Alan with any queries at alan@copyrightscotland.co.uk or by phone at 0777963272 and on Twitter as @copyrightfan Look out on Twitter for #copyrightCDN

Employer and College Partnerships: Ensuring Education Works for All



Over 200 delegates including employers, colleges, schools, training providers and others who were interested in partnership working attended the 'Employer and College Partnerships: Ensuring Education Works for All' conference on Friday 06 March in Edinburgh as well as approximately 40 delegates attending via live streaming.

This lively and engaging conference sponsored by Skills Development Scotland and SQA was supported by 46 learners who undertook media, hospitality and workshop delivery roles throughout the day.

Chaired by Linda McTavish CBE, the conference offered a rich mix of keynote speakers from a range of perspectives, a choice of interactive showcase events and networking opportunities with a variety of organisations. The conference also allowed the opportunity for delegates to reflect on their organisation's approach to implementing the recommendations of 'Developing the Young Workforce', to network and to explore the opportunities the Certificate of Work Readiness offers to both employers and students.

Feedback was excellent, and included the following quotes:

'Speakers were very interesting and informative, lovely to hear the student perspective on courses too.'

'It was a fantastic event and a pleasure to attend. We are passionate about what we do and as a result are always keen to seize any opportunity to showcase our work.'

'I really enjoyed the whole event and found it most valuable. I am already pursuing areas of interest highlighted at the main conference and other showcases.'

The showcasing of employer college partnerships was crucial to the success of the conference and remains one of the most effective means of colleges learning and developing their own practice into the future. CDN continues to seek case studies in this field, to promote the good work undertaken by the colleges. Please contact Colin Buchanan at colin.buchanan@cdn.ac.uk if your college is interested in promoting case studies. www.collegedevelopmentnetwork.ac.uk/employer-engagement/employer-engagement

Developing the Young Workforce (DYW): What is CDN Doing?

The DYW implementation strategy sets out key themes, milestones and expectations for the sector as part of a seven year programme within the context of Curriculum for Excellence. Realising the ambitions of the strategy will require the sector to re-focus on existing provision for clearer vocational pathways starting in the senior phase and a college system concentrating on employability. Already colleges are re-engineering the curriculum to ensure it is work focused, dynamic, aspirational and responsive to industry's skills at regional and national levels. CDN will be working to support the sector deliver the implementation plan.

What has CDN delivered so far?

- Employer Engagement Event on 06 March which had a focus on DYW and how employers can connect to education
- Contributed to Education Scotland Conversation Day on 26 March highlighting how partners and stakeholders can realise the ambitions of the strategy
- Developed new curriculum opportunities and pathways in food manufacture
- Supported College Liaison in Association with Scottish Schools (CLASS) network with annual conference 20/21 May focusing on DYW
- Worked with Professional Development Network to identify staff development needs for DYW
- Representation at Senior Phase Pathways Early Adopter Reference Group which disseminates emerging practice across both school and college sectors
- Promoted the Certificate of Work Readiness Award in the sector – conference to be held on 03 June at CDN.

What will CDN deliver 2015–16?

- More national employer engagement events
- Curriculum network focus on DYW themes and milestones
- Partnership work with stakeholders to deliver relevant professional learning opportunities
- Disseminate emerging practice, share sector success and exemplify relevant pathways around STEM and school-college partnerships
- Explore further opportunities for curriculum development through existing or new qualifications
- Joint professional learning opportunities with school, college and university practitioners.

For further details please contact Colin Buchanan, Manager, CDN: colin.buchanan@cdn.ac.uk

Emerging Leaders

Three cohorts of the Emerging Leaders programme have completed this year, and all have been involved in demonstrating their learning and innovation through Creative Leadership Exhibitions at CDN.



This unique programme focuses on the development of creativity in leadership, with a focus on thinking differently about challenges and working collaboratively to find solutions. When asked 'what are the main strengths of the programme for you?' responses were:



'It was interactive and took you out of your comfort zone.'

'Opportunity to communicate with fellow colleagues from other colleges; variety of tools to facilitate leadership skills.'

'Chance to talk about leadership/think about it. A lot of the tasks gave food for thought! Residential was very good – meant you could have an extended period to think about things/work on things.'

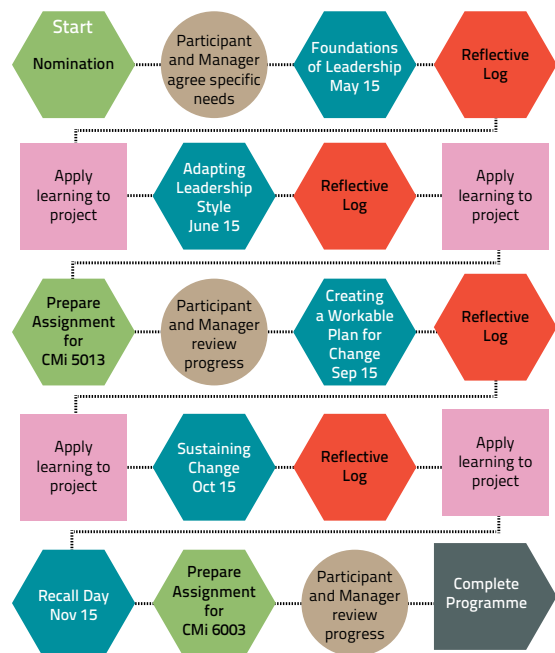
This is a challenging leadership programme aimed at those who want to reflect on their leadership style and engage in experiences that may well be out of their comfort zone.

Dates and application process for next year's programme will be out by mid-June.

Launch of New Leading Change Programme

CDN's brand new Leading Change course was launched in May. Responding to demand from colleges, we have designed a five day course which aims to equip Managers with effective tools and techniques, relationships and communication skills to lead change and make it stick. Along with highly interactive and engaging workshop days, participants can apply their skills between the modules and develop their leadership practice.

Leading Change Roadmap



In addition to the direct benefits to the college, individual Managers have the opportunity to gain a CMI level 5 award in Leadership and Management after completion of the first unit (QCF Level 8 equivalent). This includes attending both days and completing the course assessment.

A further seven credits can be achieved on completion of the second unit – by attending days three and four and completing the course assessment. The fifth day is a recall day to consolidate learning.

The first cohort consists of Managers from across Scotland's colleges, nominated by their representative on the CDN Development Committee. A second cohort is planned to start in September 2015.

More Innovation On Its Way!

The Leading Change course will be followed by other topics such as Risk Management and Project Management under the banner of a Developing Leaders Programme in 2015–16. Sitting alongside our highly acclaimed Emerging Leaders Programme, CDN is also planning to launch a Collaborative Leaders' Programme for senior leaders in colleges in the next year.

Engage Me, Respect Me! Engage Me in Essential Skills and Equality, Diversity and Inclusion!



This successful event was hosted by CDN on 27 March 2015, attracting 80 delegates who enjoyed two keynote presentations, a choice of workshops from eight on offer and the opportunity to participate in one of the two challenge sessions to shape future developments.

We reviewed this event using the headings promoted by Alan Tuckett OBE – Dreaming, Stealing, Dancing and Showing Off. These headings mirror CDN's approaches of Leading, Creating and Sharing.

Showing Off/Sharing: The Showcase Events

A well-received keynote presentation from Katie Anderson, Learner Engagement Manager, Dundee and Angus College who discussed the development of their dynamic and ambitious 'Engage Me!' Programme. This provides a range of opportunities for students to contribute to the college community and gain valuable skills through 'Educate Me! Represent Me! Motivate Me! Develop Me! Healthy Me! Respect Me! Sustain Me! And Entertain Me!' A valuable record of involvement is provided for all students.

Inspirational workshops were offered by Dundee and Angus College, West College Scotland, Forth Valley College, City of Glasgow College, South Lanarkshire College and Edinburgh College. Discover more about the workshops at: <http://www.collegedevelopmentnetwork.ac.uk/news-essential-skills/>

Stealing – adapting these ideas and implementing in your own colleges

'The workshops were very inspirational and helped me think about ideas for delivery in my college'

Dancing – learning has to be fun as well as earnest

'I loved the ethos of the keynote presentation'

'Engaging and informative event'

'It was a very productive day and I felt privileged to take part. The talks were excellent and found everyone involved were interested and enjoyed participating in the activities'

Dreaming – the future

Work is underway to lead, plan and discuss future developments. Delegates were invited to contribute to the future vision in two broad areas:

The Development of an Essential Skills Statement of Ambition.

Exploring the Creation of an Equality and Diversity Charter Mark for Colleges and the Challenges of Effective Equalities' Monitoring and Data Collection.

Updates from this work will be shared on the CDN website.

A Simplified Approach to College Funding: What This Means for Students with Additional Learning Needs

The Scottish Funding Council (SFC) has been working with the Principals/Regional Chairs Working Group to develop a new simplified approach to funding colleges. This is on schedule to be implemented in 2015–16 and is currently parallel running the system with three regions in the 2014–15 academic year.



Key Features:

- Credit targets will replace SUMS
- ELS will become a separate funding stream
- The price per credit will be dependent on the mapping of courses into 5 price groups
- Price group 5 is a direct replacement for dpj18 courses designed for students with learning difficulties.

To access a copy of the most recent newsletter on this new funding approach view online:

http://www.sfc.ac.uk/web/FILES/Funding/A_simplified_approach_to_college_funding_December_2014.pdf

Fiona Burns, SFC, will deliver a presentation regarding the Simplified Funding Approach at the next Access and Inclusion Network meeting on 22 June at CDN, Stirling. To secure a place at the Access and Inclusion Network please book online: <http://events.collegedevelopmentnetwork.ac.uk/events/show/5201>

Care Leavers and Looked After Young People

Corporate Parenting

In April 2015 the Children and Young People Act (Scotland) Act 2014 came into force. Colleges as a 'post-16 education body' for the purposes of the Further and Higher Education (Scotland) Act 2005 will have responsibilities as Corporate Parents. A Corporate Parent will need to prepare a plan around how it proposes to exercise its corporate parenting responsibilities, and will need to keep its plan under review.

Corporate Parenting Guidance is being led by CELCIS (Centre of Excellence for Looked After Children in Scotland) in collaboration with the Scottish Government, and further details will be available soon. www.celcis.org

Useful resources about Corporate Parenting responsibilities can be found on both the Who Cares? Scotland and CELCIS websites. Who Cares? Scotland have also provided training on corporate parenting to a number of colleges – see the link below to book training.

<http://www.whocarescotland.org/professionals/corporate-parenting/>

Buttle Quality Mark

Fifteen colleges have now been awarded the Buttle UK Quality Mark. This is the last year of the award but a group has been set up to look at developing a Scottish legacy. There will be a Buttle UK Quality Mark Celebration Event in Glasgow on 08 June 2015.

Enabling Student Carers

Resources intended to support colleges to enable carers are available on the CDN website, see the link below.

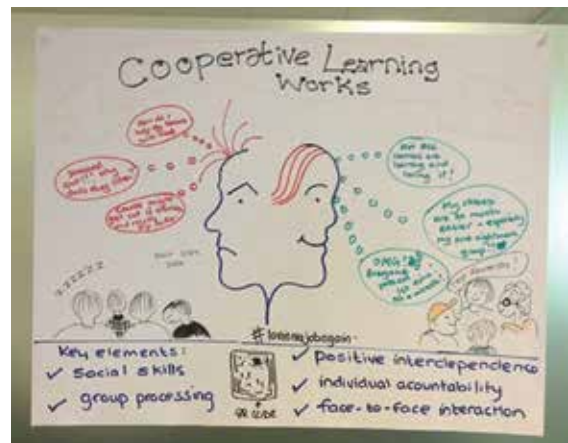
<http://www.collegedevelopmentnetwork.ac.uk/access/enabling-student-carer>

CDN is also developing with the help of City of Glasgow College, Edinburgh College, and Skills Development Scotland a guidance resource called Moving On. It is designed to help student carers make the most of their skills and caring experience when applying for jobs.

If you have any questions about the information above please contact:

sandy.maclean@cdn.ac.uk
andree.carruthers@cdn.ac.uk

Co-operative Learning Courses



CDN has been busy tailoring its SCQF credit rated Cooperative Learning Course (level 8) to meet the requirements of Scotland's colleges and their partners. In this academic year we have delivered the two-day training course (with a half-day recall session) at CDN, Moray College UHI, Glasgow Kelvin College and Addiewell HMP. Cherry Hopton, Dundee and Angus College has also delivered CDN's course to colleagues who are completing their PDA. Plans are underway to deliver the course in August to a group from City of Glasgow College and Glasgow schools. The course will also be delivered in August at Perth College UHI.

Positive feedback has been received from practitioners who have completed the course:

'I found the delivering of the process actually less stressful in terms of keeping the class motivated.'

'I have learned that I can be more trusting of the students to take pride in their work and get on with the task and that they will come up with an excellent end product.'

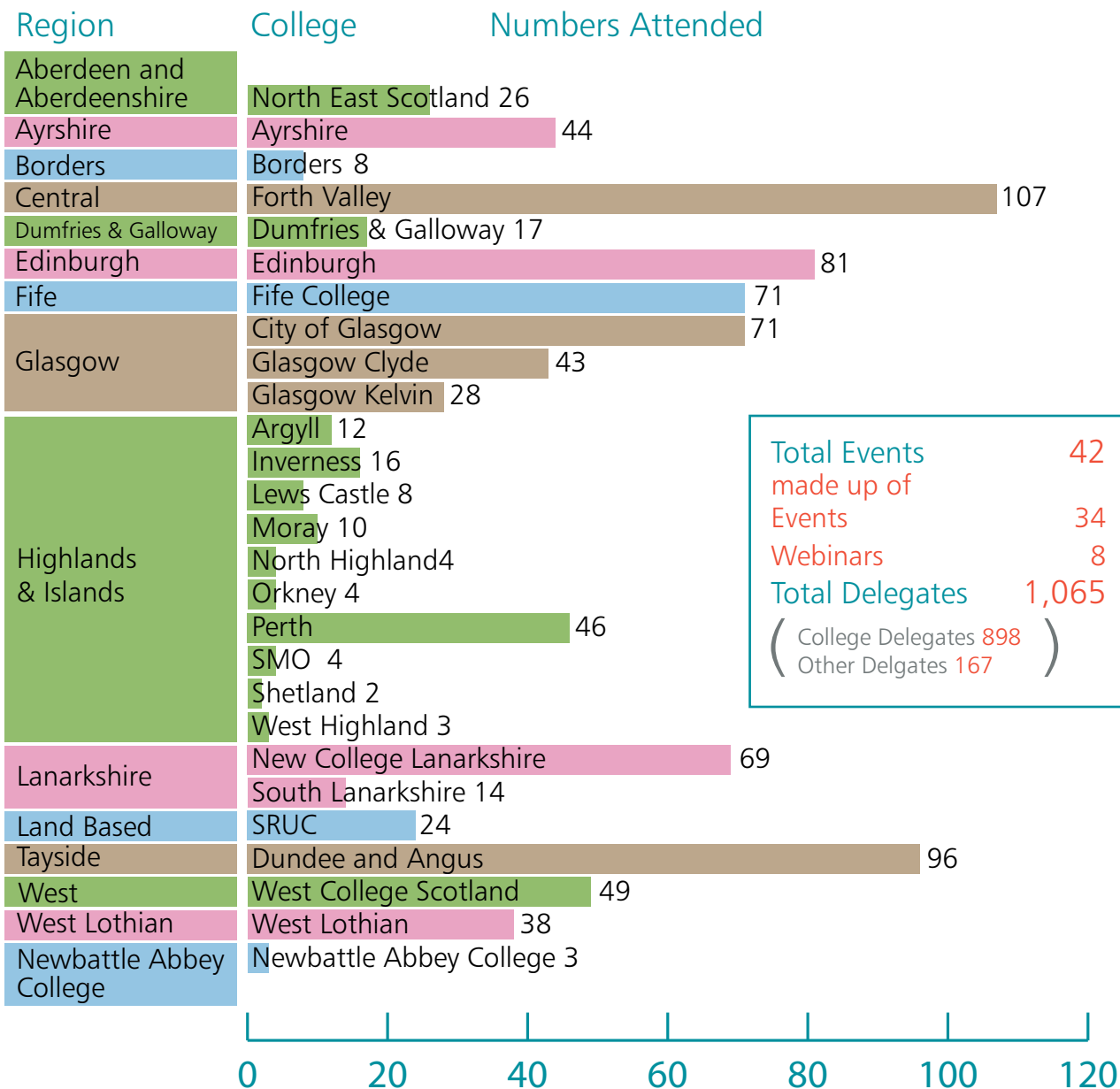
'This course has really helped with my TQFE assignment!'

One day Co-operative Learning sessions have been delivered at West College Scotland, Lews Castle College UHI and Forth Valley College. The sessions have focused on different themes varying from writing diverse assessments, creating cooperative learning activities to giving and receiving feedback. In partnership with the John Muir Trust and Duke of Edinburgh's Award, CDN delivered a course to share ideas on how cooperative learning strategies can be used to support outdoor learning.

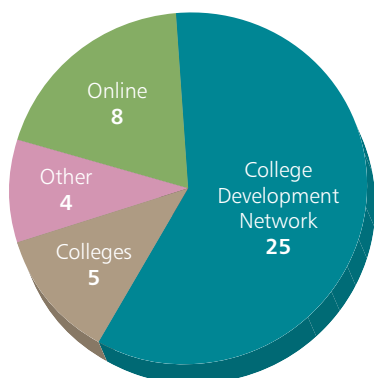
As our network is continuing to increase, CDN is planning on developing an online professional learning community, which will aid collaboration and the wider sharing of resources.

Events Update

CDN has delivered a wide range of CPD activities for staff in colleges between 01 February–30 April 2015.



Number of Events by venue:



Supported Meetings:

CDN held **30** supported meetings for **237** delegates at Argyll Court, Stirling.

To view a list of all forthcoming events and book online, please visit:

<http://events.collegedevelopmentnetwork.ac.uk/events>

Total number of delegates we have engaged with in this period through CDN events/meetings	1302
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Professional Learning Platform

CDN's Platform offers a wide variety of self-study courses as well as resources to support professional development of staff in colleges.

Recently published on the Platform:

- A wide range of tutor support resources for those working with Skills for Employment. These cover in detail two topics (Exploring Employability and Skills for Employment) and provide all the necessary support materials including guidelines for using the resources for learning and teaching.
- New videos to supplement existing resources supporting the PDA Teaching Practice in Scotland's colleges. The videos give an External Verifier's insight into the use of a Professional Dialogue as an assessment methodology.
- Professional Development Award in Inclusiveness.

Why not take a look at the platform – you'll find it easy to navigate, to find resources and courses, and lots more including links and signposts.

<http://professionallearning.collegedevelopmentnetwork.ac.uk/>

#PLPCDN

Professional Development Award in Inclusiveness

This degree-level course is available to study entirely online, including regular interactive tutor-led sessions. Currently 23 candidates are following this course, and the next intake will be in September 2015.

This unique course is suitable for needs assessors, assistive technology specialists, and lecturers with an interest in supporting students with additional needs, access and inclusion co-ordinators, or staff with a responsibility to implement inclusiveness in a college or university.

Sessions focus on strategies to facilitate inclusive learning opportunities plus an intensive element dedicated to developing needs assessment practice, and include presentations from a range of experienced practitioners.

The PDA and the individual units are accredited by SQA and benchmarked at SCQF level 9.

For more information about the course content and how to apply contact the course tutor, Carol Boyle for an informal discussion carol.boyle@cdn.ac.uk

Launch of EPALE – Electronic Platform for Adult Learning in Europe



Ann Kirkwood, Advisor at CDN visited Brussels for the launch of EPALE on 15 April 2015.

EPALE describes itself as 'the go-to site for anyone with a professional role in adult education across Europe'. Through participating in EPALE, you will be able to:

- Access high quality learning resources
- Get the latest adult education news and developments
- Search for adult learning events
- Participate in online theme based discussions
- Share best practices with other adult learning professionals
- Search for an Erasmus + partner to carry out projects with and apply for funding.

View EPALE's latest newsletter which includes key research and blogs by Barry J. Hake 'the downsides of digital learning environments' and Daniel Sellers' report on a project in Ireland that built tutors' numeracy teaching capabilities. <http://ec.europa.eu/epale/en/newsletters/intergenerational-learning-education-reforms-numeracy-skills>

EPALE UK

The EPALE UK National Support Service's role is to:

- Promote EPALE to all stakeholders working in the field of adult learning
- Meet adult learning professionals from all sectors to understand their needs
- Identify, high quality content to share with the EPALE community
- Work with UK stakeholders to create unique EPALE content to disseminate across Europe
- With over 5,000 members already subscribed across Europe, let us know how we can help you spread the word of this active community to your members.

We will be actively involved at the CDN Community Learning Event, on 29 October in Stirling.

Please contact epaleuk@uk.ecorys.com phone 0121 212 8930 or visit us at <https://ec.europa.eu/epale/> for more information.

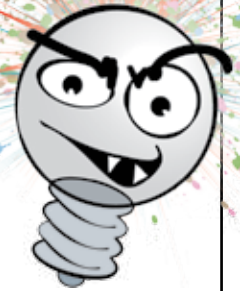
The Emporium of Dangerous Ideas

The Emporium provides a unique opportunity for joint CPD activities which model risk taking, innovation and creativity across all education sectors in Scotland, and things are really hotting up for this year. We are working with a range of partners to push the boundaries of education and consider how we create learning and learning environments that both inspire and meet the needs of all learners.

Why not join us at one of the dangerous events below. Find out more about the events and book online at www.collegedevelopmentnetwork.ac.uk/dangerousideas



The Emporium of
Dangerous
Ideas
9-19 June 2015



The Emporium Listings



@dangerous_ed

Ongoing

Office Surfing

Office Surfing — Have you ever wondered what it would be like to work in a very different environment from your usual workplace? Would you like to try it out and become an office surfer? Would you like your organisation to Host and office surf? For more information contact: dawn.brooks@cdn.ac.uk

Tuesday 09 June 2015

Emporium Of Dangerous Ideas Launch

Glasgow — Join Dr Colin Jones, the Real David Cameron, Cherry Hopton and many more ... Dive into the deep end at Govanhill Baths! For more information: <http://bit.ly/1BHJPKY>

Wednesday 10 June 2015

Leadership For 21st Century Education

Glasgow — Join David Price OBE, Paul Collard, Cathy Walsh OBE, Dr. Ken Thomson and Angela McCusker and many more ... At Drygate – UK's first experiential craft brewery. For more information: <http://bit.ly/1BHJPKY>

Thursday 11 June 2015

Where Do We Go From Here?

Forth Valley College — Join Forth Valley College for an evening of geocaching the campus followed by campfire discussion. For more information: <http://bit.ly/1aph8s8>

Friday 12 June 2015

From Mind Full to Mindful Education!

CDN, Stirling — This experiential workshop will be facilitated by Dr. Lyndsay Lunan, a lecturer from

City of Glasgow College. There will be an opportunity to carry on the mindfulness conversations we started four years ago at CDN, at the Emporium of Dangerous Ideas.

For more information: <http://bit.ly/1yYjswk>

Failing in Education

Howden Park Centre, Livingston – West Lothian Creative Learning Network and Hidden Giants invite you to spend a day exploring failure and how it manifests within our education system. Presenters will include The Real David Cameron.

For more information: <http://bit.ly/1HNFsAU>

Saturday 13 June 2015

School Takeover Teachmeet

Stirling High School – A dangerous idea teachmeet for school teachers. Using the TeachMeet format with the aim to get school teachers to share ideas and problems.

For more information: <http://bit.ly/1Ew6rNO>

Monday 15 June 2015

Character, Culture and Values Conference

Glasgow — The event is run by Character Scotland and is an opportunity to learn how the exploration and nurturing of values, skills and attributes can empower children and young people and help to improve their outcomes in life, learning and work.

For more information: <http://bit.ly/1vfYwiC>

The Creative Gauntlet

Forth Valley College — Join Forth Valley College where you will work to the Creative Brief: 'Why I am Passionate About Education' to generate their own thoughts feelings and ideas.

For more information: <http://bit.ly/1EaXrAx>

Tuesday 16 June 2015

This Is How We Do It

Forth Valley College — Join Forth Valley College where Student facilitators will devise and design a session which presents to lecturers a series of exercises based around the theme of learning.

For more information: <http://bit.ly/1FES5fM>

Research as if Education Mattered. And Education as if Research Mattered

CDN, Stirling – Join CDN and SERA who are working in partnership to link education and research. This is the first Poverty and Education Network event. For more information: <http://bit.ly/1bUt05R>

Wednesday 17 June 2015

Education (Clockwork) Orange

Forth Valley College — Join Forth Valley College for A facilitated tour of the environs surrounding selected stops of the Glasgow Subway system.

For more information: <http://bit.ly/1DnL17N>

Thursday 18 June 2015

The Business of Brewing

Drygate — Join Jamie Cook, Sarah Drummond, Snook and Paul Gorman for the final stage of the brewing challenge.

For more information: <http://bit.ly/1BTB7Zt>

Friday 19 June 2015

Creative Change Exhibition: Finale

CDN, Stirling — This Exhibition of Creative Change will be curated by The Real David Cameron and focus on how creative approaches, risks taking, and dangerous ideas have shaped learning and learning environments.

For more information: <http://bit.ly/1a9wReF>