# Evaluation within the Quality Action Learning Project

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- What did we do?
- What was different?
- What have we learned?
- Where do we go from here?

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# What did we do?

- Enhanced our quality cycle and team evaluation process
- Staff ownership of quality enhancement
- Developed the capacity of curriculum and service staff through workshops delivered by Education Scotland
- Incorporated external validation into engagement activity with employers, schools and community planning partners
- Integrated priorities of:
  - Education Scotland quality framework
  - Outcome Agreement
  - SFC quality review
  - Strategic plan
  - Key themes from Developing Young Workforce
- Established a Project Board whose members included our OAM, Education Scotland as well as college staff and student reps

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# What is different? Year 1

- Getting Systems and Processes right
- Significantly enhanced employer, schools and CPP engagement
- Curriculum and service staff up-skilled in quality enhancement
- Better use of performance indicators and intelligence
- Detailed review of every curriculum area with support services embedded in partnership with Education Scotland - 6 themes
- College Themes for Improvement identified and actions agreed
- Annual Quality Report – readable with technical evaluation

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# What is different? Year 2

- 5 year review plan – one Directorate per year
- Education Scotland Engagement with Directorate/2 curriculum areas
- Further enhancement of engagement with external partners
- Enhanced Team Evaluation process with integration of service teams
- Focus on College Themes:-
  - > Systematic use of evidence with more informed use of PIs
  - > Student Engagement
  - > Evaluation of Learning and Teaching

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# Improved Engagement and Validation

| Students | |
|---|---|
| Course questionnaires / focus groups | Each Semester |
| College questionnaires | November + March |
| Class Rep feedback sessions with SA | Monthly |
| Student Association team evaluation | June |
| “Café Conversations” with students | November + April |
| Team evaluation workshops | September |
| Class rep training (by SPARQS) | September/October |
| Curriculum Delivery Planning seminar | October |
| Student review of team evaluations and action plans | November |

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# What have we learned?

- Cultural environment internally and externally needs to be right
- Pilot has been a vehicle for transformational and cultural change
- Be open to challenge!
- Staff have ownership of quality enhancement
- Integration of Curriculum and Service Teams
- More open, honest and transparent evaluation
- New approach offers more detailed validation from employers, students, CPPs and schools on an on-going basis
- Education Scotland as a ‘critical friend’
- Know Yourself…….

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# What Next?

- Develop a model which:-

  - Promotes capacity-building
  - Aligns with other frameworks
  - Aligns with the 3-year ROA cycles
  - Allows single reporting
  - Aligns with existing approaches for data gathering and publication
  - Replaces existing processes – not an add on
  - Enables the development of Student Associations

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