



Senior Phase Overview

Developing the Young Workforce

Vocational Pathways

THE SCOTTISH ATTAINMENT CHALLENGE

SCOTLAND: THE BEST PLACE
IN THE WORLD TO LEARN

Context



Commission for Widening Access Report : A Blueprint for Fairness Curriculum for Excellence

Developing the Young Workforce: Scotland's Youth Employment Strategy, December 2014

- Supports CfE, ensuring **all** young people access the broadest range of opportunities by:
 - Placing a sharper focus on skills for work and employability
 - Improving the quality of learning about the world of work and knowledge about the wide range of career options
 - Improving the quality of work based learning
 - Having schools, colleges and industry working together systematically to provide coherent learning experiences
 - Extending the breadth and reach of apprenticeship opportunities
 - Developing a clear understanding of the value of vocational education for **all** of our young people

DYW : Equalities

- Equality and encouraging diversity in the workplace is central to the DYW Strategy
- Key equality characteristics : addressing gender stereotypes (particularly STEM), black and minority ethnic communities, young disabled people, care leavers
- Raising awareness and building capacity and understanding by education and employers on supporting and encouraging diversity in the workforce
- Monitoring of progress

Employer Engagement

Improving links between education and work

- National DYW Group
- DYW Regional Groups
- 14 groups to date *Glasgow, North East, Fife, West, Ayrshire, North Highland, 'Edinburgh, Midlothian and East Lothian', Dumfries & Galloway, Moray, 'Dundee and Angus', West Lothian, 'Inverness and Central Highland', West Highland, and Forth Valley.*
- School/ Employer Partnerships for every secondary school by 2018/19



Developing the Young Workforce School/Employer Partnerships

Guidance for employers
September 2015



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Developing the Young Workforce Work Placements Standard

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Developing the Young Workforce Career Education Standard (3-18)

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Senior Phase Vocational Pathways: Where do we want to be?

- **All** young people have chance to participate in flexible senior phase pathways, which include good quality vocational provision
- An increase in the uptake of vocational qualifications available to those in the senior phase (2015+)
- An increase in the quality and number of strategic partnerships between local authorities, schools and colleges to widen the offer to young people in the senior phase (2015-16)
- All secondary schools will have active partnerships with regional colleges (2018-19)

Where are we now?

- KPI3 baseline (13/14): 7% school leavers had one or more vocational qualifications at SCQF 5 or above
- SFC data shows that there were 2,384 enrolments compared to 2,169 in 2013-14, an increase of 9%.
- In 2015 in addition to National Courses, 52,544 qualifications specifically recognising skills for life and work were awarded – a rise of 10 % compared to 2014. These qualifications include Skills for Work and Personal Development Courses, SQA Awards, National Certificates, and National Progression Awards, and sit alongside the wider range of National Courses which also help young people to develop valuable skills for life and work.
- A wide range of other youth work awards and bespoke qualifications and learning pathways also being developed in local areas to address their own economic needs.
- Foundation apprenticeships are being delivered in 20 local authorities in at least 1 of 6 industry sectors. Around 330 pupils are currently working towards a FA. Ambition is that FAs will be available to more pupils, in more subjects, in more regions in 16/17 and offered in every school from 20/21.

Challenges

- Building capacity
- Scalability - planning provision to meet demand
- Equality of access to provision
- Access to high quality partnerships with employers

Understanding and maximising capacity

- Learning from 14-15 early adopter projects –
<http://www.sfc.ac.uk/communications/Guidance/2015/SFCGD182015.aspx>
- Outcome Agreement process
- Work to promote local strategic leadership
 - Strategic discussions with Directors of Education & College Principals
 - Learning Events bringing all partners together to reflect on current position and forward plan
- Targeted engagement with school and college sector

Improving planning and promotion of provision

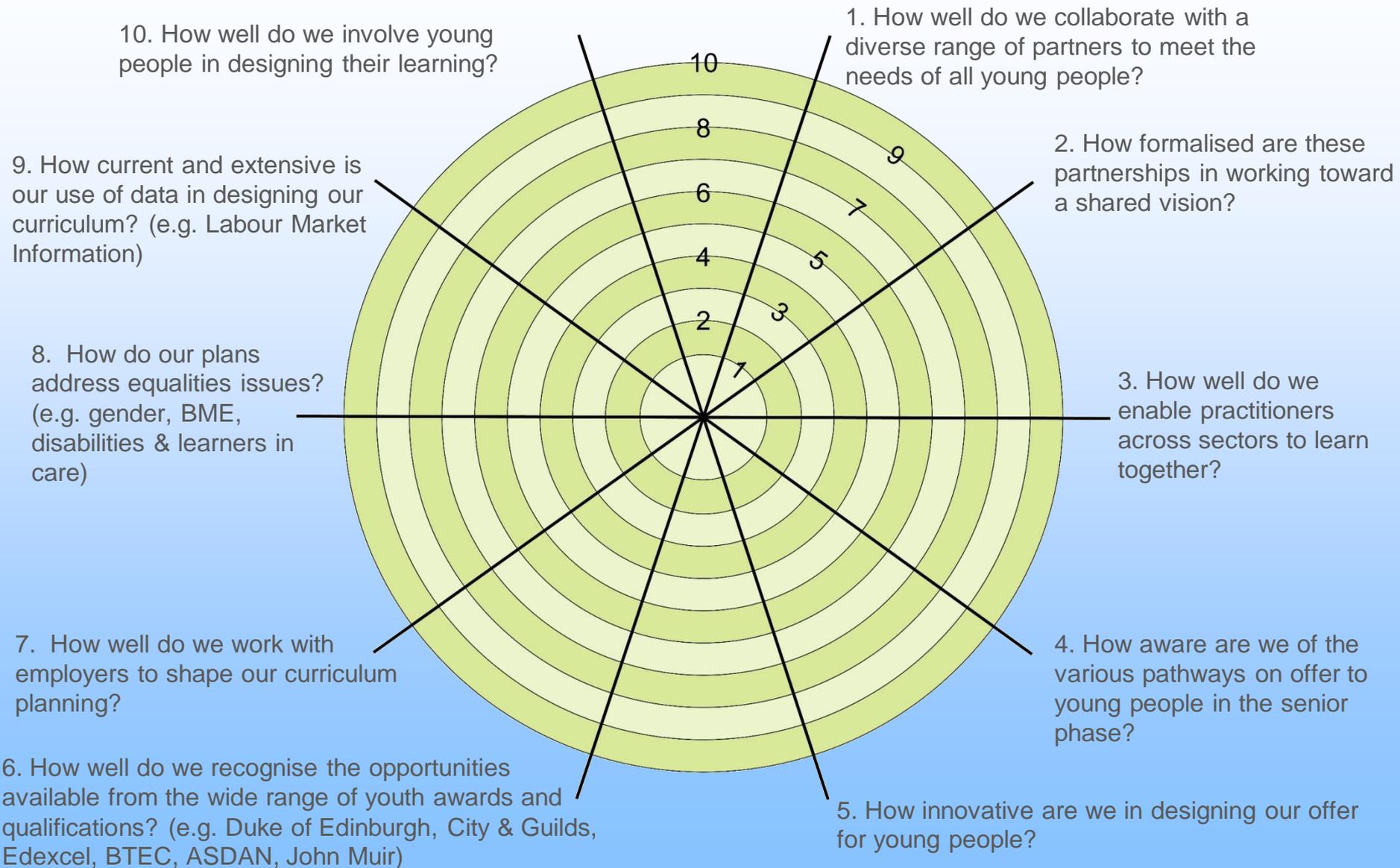
- Tools developed to support reflection on senior phase provision and the development of partnerships
- Expectations of practitioners set out in Career Education Standard 3-18
- More cross-sector CPD activities

Next steps

- Continued engagement with partners and practitioners at all levels
- Sharing the learning from pathfinders/ early adopters/ successful partnerships
- Clear national expectations set out in outcome agreement guidance and inspection advice

How good are our partnerships (schools, colleges, HE institutions and employers) in planning learning for young people?

Mark your level of confidence along the lines - 10 for challenges fully met, 1 for challenges farthest away from meeting.



Keep in Touch



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<http://blogs.scotland.gov.uk/developing-the-young-workforce/>



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