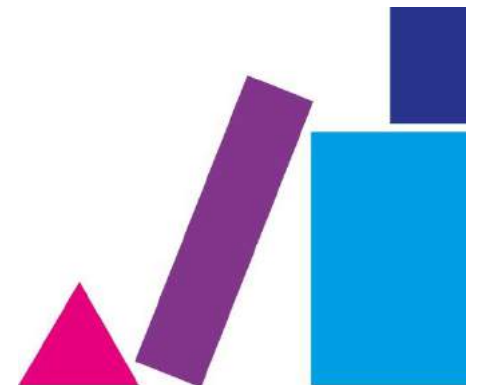


Early Years Scotland

Investing in our youngest children

Early Years Scotland



Jean Carwood-Edwards, Chief Executive
Care Strategy Steering Group Argyll Court, Stirling
Thursday 29 September 2016

Early Years Scotland

Third Sector Organisation

Early Years Scotland
Investing in our youngest children

Characteristics

- Focus is pre-birth to 5
- Two-generation philosophy
- Evidence and assets-based
- No cost / low cost resources
- Prevention and early intervention
- Support child learning and development
- Emphasis on home learning environment
- Practitioners as role model for children and parents
- Inclusive, capacity, capability, confidence building

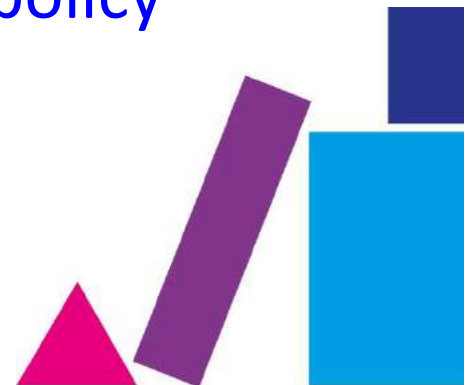


Early Years Scotland: What do we do?

Early Years Scotland is committed to providing the very best start for our youngest children.

Our main strands of work:

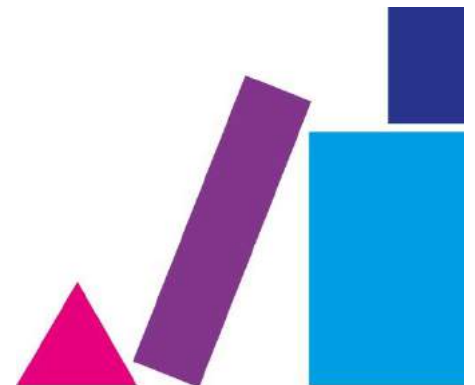
1. Membership
2. Work with Children and Parents/Carers
3. Inform and influence local and national policy
4. Provide range of training opportunities
5. Act as a forum for the sector to discuss, debate and collaborate



EYS Membership

Who are our members?

- **College and University Departments**
- **ELC Individual Students**
- ELC Settings (Voluntary, Private, LA)
- Playgroups
- Parent and Toddler groups
- Local Authority departments
- Practitioners



EYS New Membership Benefits for Colleges and Students

Membership for College and University Departments and Students

Join **Early Years Scotland**, the leading national organisation that invests in our youngest children pre-birth to 5. We deliver and support high quality Early Learning and Childcare (ELC) for children and families across Scotland.

Early Years Scotland supports children, families and all those who work with and on behalf of our youngest children across the country.

Our Membership Benefits are:

- Magazines for early years practitioners
- Magazines for parents of children 0-5
- Website and members' area keeping you up to date with ELC developments
- Access to a wide range of FREE online publications
- Monthly e-bulletins
- Briefing sheets on early years topics
- Discounted training
- Discounted rates for the EYS national conference/events
- Range of policies for ELC settings*
- Dedicated support helpline*
- Free training session for your staff or students*

Annual Membership:

- College or University Department £200
- Individual student membership £30

For more information:

Call our Membership Department on 0141 221 4148

Email us at info@earlyyearsscotland.org

Join online today at www.earlyyearsscotland.org/join

*College and University Departments only

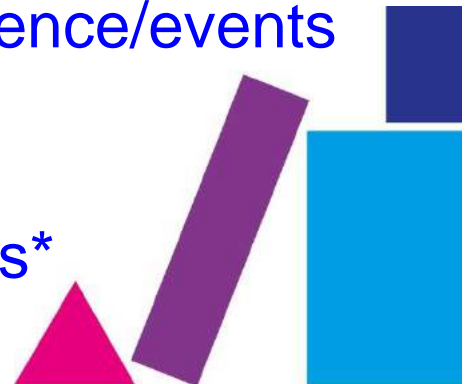


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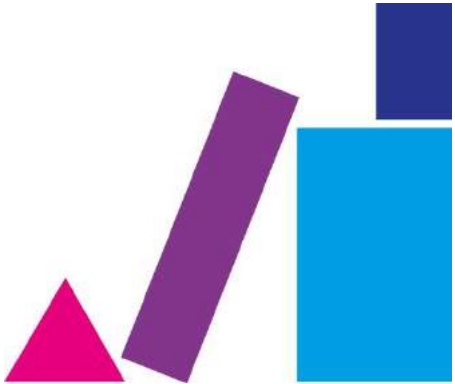
*College Departments only





Early Years Scotland Magazines for Members

(paper and electronic)

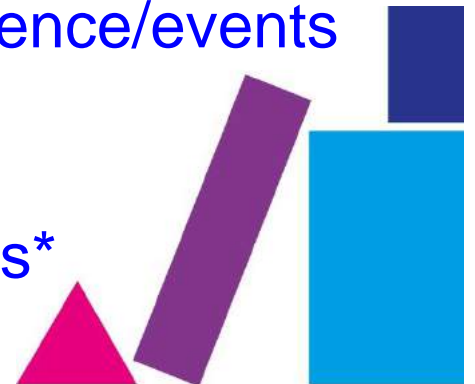


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Call us on: **0141 221 4148**



- About Us
- Membership & Insurance
- Shop
- What's New
- Members' Area
- Contact Us



Masterclass – Innovative ways to work with Young Children 0-5s

Book Now!

Become an Early Years Scotland Member

Membership of Early Years Scotland is open to all providers of pre-school childcare services. These include playgroups, toddler groups, under-fives groups, all-day care groups, out of school care groups, nurseries, play schemes, crèches and family centres.

Join Today!

Early Years Scotland – What We Do



Watch Now

Insurance Cover for Early Years Groups

Early Years Scotland offers a highly competitive insurance package specifically tailored to the needs of pre-school services. Managed by Royal and Sun Alliance plc, the package offers affordable comprehensive cover for all of a group's insurance needs.

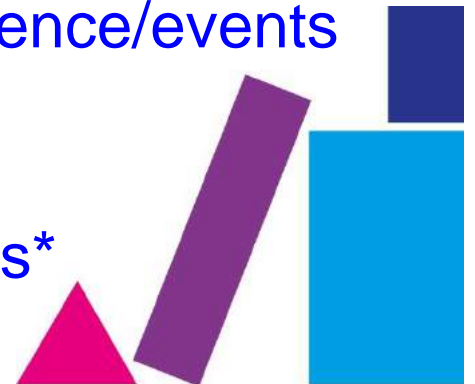
Find out more

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Schemas in Early Years: Developing your child's play at home

Early Years Scotland
Investing in our youngest children

New! EYS Briefing for Parents



- Does your child love to fill handbags, tins or pots with sand or lots of things they have found and move them around?
- Are they fascinated with roundabouts, things that turn, wheels, or rolling things?
- Did you know these repeated patterns of play are examples of schemas, behaviours that children go through when they are exploring the world and trying to find out how things work?



Schemas in Early Years: Developing your child's play at home

What is a Schema?

- Does your child love to fill handbags, tins or pots with sand or lots of things they have found and move them around?
- Are they fascinated with roundabouts, things that turn, wheels, or rolling things?
- Did you know these repeated patterns of play are examples of schemas, behaviours that children go through when they are exploring the world and trying to find out how things work?

You may also come across the expression 'schema' or 'schematic play' in your child's learning journey or in observations, documents or discussions with staff from their Early Learning and Childcare (ELC) setting or our Early Years Scotland Stay and Play sessions.

We see schemas in many young children as they explore and discover their world and try to understand how things work.

Schemas are very important in your child's play. Early Years Practitioners recognise the type of play your child is involved in, and this helps them to create experiences to encourage their play, which helps develop and extend your child's learning and development.

Please remember, that these behaviours may seem slightly strange at first!

However, if you support your child's play to include these patterns of behaviour in creative and imaginative ways, working alongside them and exploring their ideas, you will be helping to support their overall learning and development.

Please come and chat to your Early Years Scotland Early Years Practitioner in your local Stay and Play session and help us to work in partnership with you to support your child's development. The Early Years Scotland staff member may have different suggestions and ideas and additional ways of supporting your child's play at home. They may also be able to provide you with some resources if you are struggling to find them.



More information/further reading

- **Understanding schemas in young children: Again! Again!** By Stella Louise, Clare Beswick and Sally Featherstone.
- **Threads of thinking: Schemas and young children's learning.** By Cathy Nutbrown
- Listen to Dr Rosemary Roberts speak to Education Scotland about schemas please click here.

Spotting Schemas at Home and How to Support Your Child

Children may explore a range of schemas at any time in their early years. Try spotting different schemas at home and share these updates and stories with your child's keyworker. If your child is exploring a play schema, there are lots of ways you can encourage them to develop it at home.

This table will explore some of the different types of schemas and give practical ways to extend play opportunities at home to support your child.

TRANSPORTING

Your child may love to transport things around, often filling bags, boxes or prams to move objects around.

What you can do to support your child

Provide buckets, bags, wheelbarrows, dumper trucks and other wheeled toys.

TRANSFORMING

Children may enjoy activities where they can mix substances together. They may love play at a mud kitchen... or in a real one! They might also enjoy dressing up and creating new characters.

What you can do to support your child

Allow mud, water and sand play to encourage your child to experience consistency changes. Encourage your child outdoors to understand how things are affected by rain, ice or heat. You could also provide dressing up clothes to allow your child to transform into another character.

TRAJECTORY

Your child may repeatedly throw or drop things from their highchair for example, they may love to kick or bounce balls or will enjoy building and knocking down towers. They are investigating movement and forces.

What you can do to support your child:

Provide climbing opportunities, enjoy ball games or allow free play with running water to encourage this schema.

ENVELOPING

Your child may love to wrap things up, like dolls or teddy bears in blankets. They may enjoy dressing up or playing peek-a-boo.

What you can do to support your child:

Provide lots of fabric, bags and dressing up clothes. This encourages an understanding of space and capacity.

CONNECTING

Does your child love to create train tracks or line up cars? Do they love to use tape, string, glue and bands to connect materials together? Or do they show an interest in Lego and other building materials. They may be showing a connecting schema.

What you can do to support your child:

Provide lots of materials to join and connect together. This develops your child's problem solving skills. Indoors, you could offer different materials including tape and glue, boxes and elastic bands. Outdoors you could explore planks, tubes and tools.

ENCLOSING

Does your child need to fill anything and everything? Do they love to create small worlds surrounded by fences and walls?

What you can do to support your child:

Offer tents and den building supplies, allow your child to play with cardboard boxes of differing sizes. Provide small bricks, people and animals to create small worlds of their own. This will help your child develop an understanding of space, size, measure and design.

ROTATING

You may see that your child is fascinated by cars and wheels or loves spinning tops or drawing in circles.

What you can do to support your child:

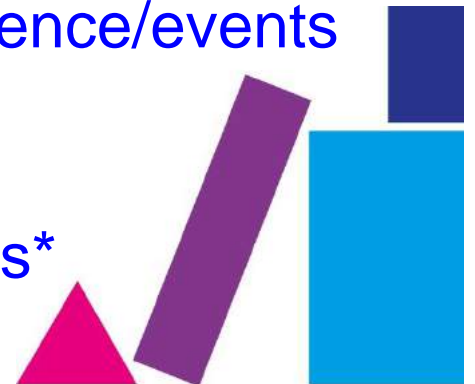
Provide bottles with lids, clocks and toys with wheels. Encourage ball games, explore shapes in your everyday lives and play with spinning tops or even play at spinning yourselves.

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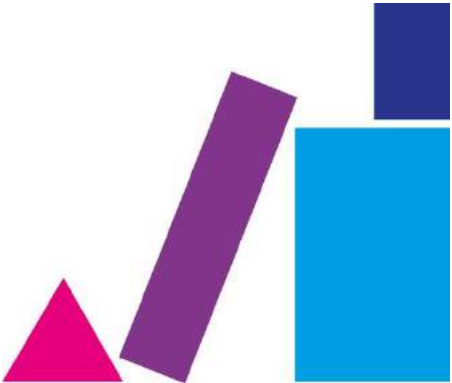
*College and University Departments only





MEMBERSHIP BENEFITS

Plenary



Thank you!



Expansion of funded provision

Funded Early Learning and Child Care

- The level of entitlement for all 3 and 4 year olds (and now disadvantaged two year olds) has increased, and there are plans for further expansion.
- Currently 98.5 % all 3 and 4 year olds are registered for LA funded ELC.

Summary Statistics for Schools in Scotland, No.5 | 2014 Edition
10th December, 2014 (Amended 25th February 2015)

