



**Education
Scotland**
Foghlam Alba



Scottish Funding Council
Promoting further and higher education

Arrangements for assuring and improving the quality of provision in Scotland's colleges

Quality managers and college nominees

CDN 4th November 2016

Transforming lives through learning

Background

- Collaboration and partnership working
- Forums and working groups
- Support arrangements

The framework

How good is our college?

Key principles

- Leadership and quality culture
- Delivery of learning and services to support learning
- Outcomes and impact
- Capacity to improve

Leadership and quality culture

How good is our leadership and approach to improvement?

- Governance and leadership of change
- Leadership of learning and teaching
- Leadership of services to support learning
- Evaluation leading to improvement

Delivery of learning and services to support learning

How good is the quality of the provision and services we deliver?

- Safeguarding and child protection
- Curriculum
- Learning, teaching and assessment
- Services to support learning
- Transitions
- Partnerships

Outcomes and impact

How good are we at ensuring the best possible outcomes for all our learners?

- Wellbeing, equality and inclusion
- Equity, attainment and achievement for all learners

Capacity to improve

What is our capacity for improvement?

- Leadership and quality culture
- Delivery of learning and services to support learning
- Outcomes and impact
- Capacity to improve

Key drivers

- Partnership working
- Avoiding unnecessary duplication – reporting alignment
Alignment with the National Quality System Framework and
ES Frameworks
- Account of Post 16 landscape in Scotland
- Transitions
- Engagement with key stakeholders
- Supporting improvement

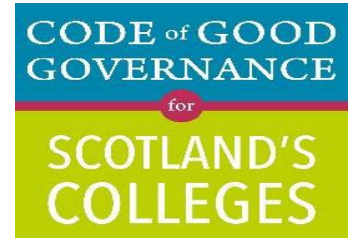
Key points

- Engagement with external stakeholders
- Curriculum teams
- Services to support learning
- Transitions
- Engagement with learners
- Governance
- Capacity to improve

Student engagement in the Framework



Code of Good Governance for Scotland's Colleges



- B.1 The board must have close regard to the voice of its students and the quality of the student experience should be central to all board decisions.
- B.2 The board must lead by example in relation to openness, by ensuring that there is meaningful on-going engagement and dialogue with students, the students' association in relation to the quality of the student experience.

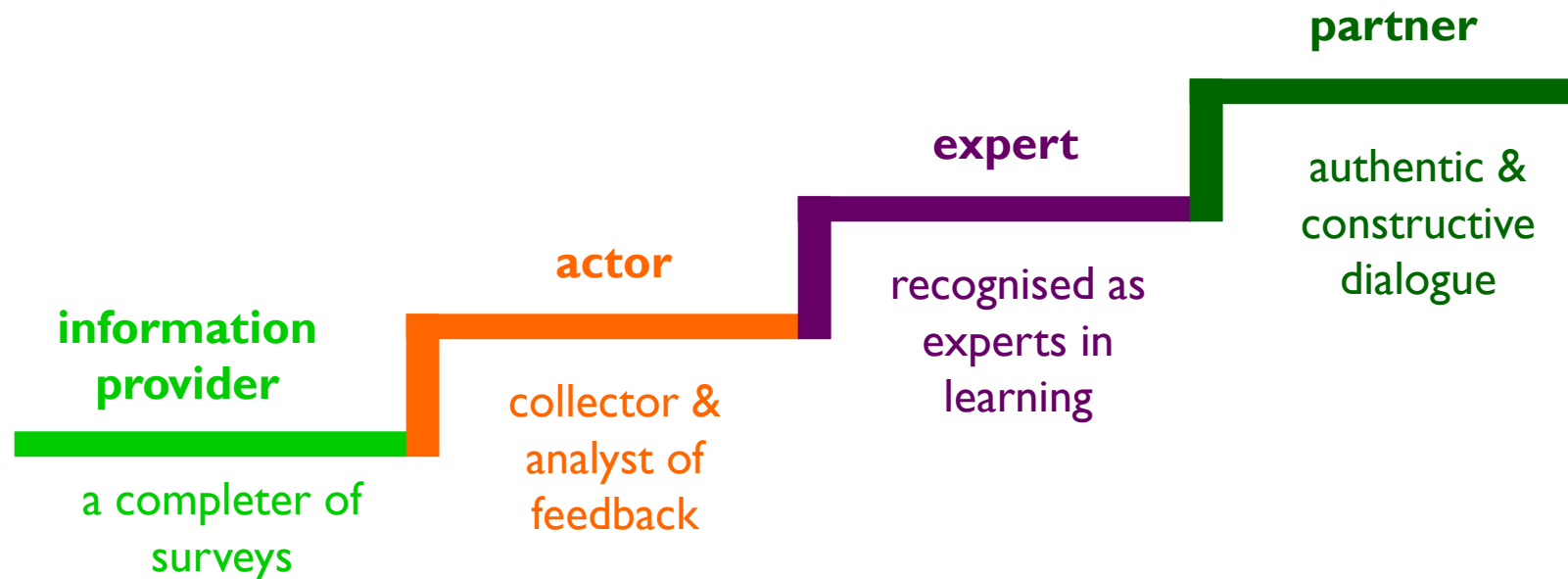


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Student engagement in college self-evaluation



From feedback to partnership



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Arrangements

- On-going engagement between college, ES and SFC
- Tripartite meeting November/December 2016
- Schedule of activities Dec. 2016 – Sept. 2017
- Production of Evaluative Report and Enhancement Plan – October 2017
- Endorsement process October – November 2017

Discussion groups

How will the new framework influence our work in relation to:

- Engagement with external stakeholders
- Curriculum teams
- Services to support learning
- Transitions
- Engagement with learners

Main messages

- Partnership and collaboration focussed on supporting improvement
- Development year
- Capacity building and support
- Interagency working
- Evaluation in December 2017

Working together to support improvement.....

Thank-you



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