

HNC in Childhood Practice
West Lothian College

Childminders used for Placements Pilot

4,500
REGISTERED
CHILDMINDERS

Presented by

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INTRODUCTION

An overview of the joint pilot initiative between SCMA and West Lothian College on how childminders were used to provide placements for the **HNC in Childhood Practice.**

HIGH QUALITY CARE
80% rated Grade 4 or above



PLANNING



The childminder educated to at least SVQ III level or HNC in an appropriate subject.



Two childminders provided placement. Flexibility was required to ensure student present for at least one transition time each day.



Students focused on the first SVQ Unit and their Practice Folio.



PLANNING



One assessor visit required to access the setting, and assess the student. Expected duration was 40 minutes.



SCMA confirmed the childminder held valid Public Liability Insurance and informed Care Inspectorate, who provided additional guidance on the practicalities.



Childminders required to care for one child under the age of three years, and gained consent from their parents.



IMPLEMENTATION

Childminders visited prior to placements commencing to understand:

- ❖ Roles
- ❖ Responsibilities
- ❖ Terms and conditions.



OUTCOMES

- ❖ Play sessions offered to childminders and their minded children at West Lothian College.
- ❖ Students have planned and implemented play activities as part of their course assessment.
- ❖ A classroom at the college has been refurbished to act as a practical playroom.



BENEFITS OF PLACEMENTS

- ❖ Raises the profile of childminding as a profession.
- ❖ Promotes learning as a career route into childcare.
- ❖ Attractive to older students or those with children and the younger students – nurturing environment
- ❖ Potential to attract more childminders to undertake additional study.
- ❖ Broadens the pool of work-based learning opportunities.



FEEDBACK

“I have spoken to several colleges and there is potential scope for placements to roll out more widely in 2017-18. We are supportive of any opportunities for students to receive high quality work-based learning experiences, whether they are mandatory through regulated courses such as HNC or even just to introduce students studying at a lower level to the realities of home-based childcare and the opportunities for a professional career in childminding.”

Alison Malcolm
Policy Analysis Officer, Scottish Funding Council

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THANK YOU

scma | Scottish
Childminding
Association
committed to quality childcare

Childminding develops a child's mind

