

How Erasmus+ Can Promote Access and Inclusion and Deliver on Success and Retention

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Introduction

- What was our motivation to get involved?
- Internationalisation strategy
- Europe 2020 / College Regional Outcome Agreement- The Europe 2020 strategy is the EU's agenda for growth and jobs for the current decade. It emphasises smart, sustainable and inclusive growth as a way to overcome the structural weaknesses in Europe's economy, improve its competitiveness and productivity and underpin a sustainable social market economy



- Erasmus+ (funding mechanisms)
 - KA1
 - KA2
- Widening Access what are we looking to achieve
- International Steering Group
- Finding partners before application

west lothian college Running the Mobilities

• Structuring the projects to maximise retention

- Application process for students
 - Scoring sheet
 - Monitoring attendance

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- Passports
- Boarding Passes
- Transfers, value for money
- Accommodation

college Preparing for Mobility

• Language & cultural lessons

 Creating shared spaces – sharing information with partners and accompanying adults

Administration and record keeping / tracking costs



• Work experience accredited unit

• Europass Mobility

 ECVET Principles – MOU's, Learning Agreement



Accompanying Adults

- Pastoral support
- Group rapport
- Code of Conduct behaviour whilst on mobility
- Erasmus documentation signed by student, College and host

Evaluation of Experience

Evaluation

 Online evaluation – final payment then made to students on whole class completion

Impact

- 87% retention of students who participated compared to College average of 64%
- Awards CDN award in 2016
- Changed lives of staff and students

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Videos

- Greg Clark, Marketing Assistant Accompanying Adult
- https://youtu.be/Bzqx-bT--sg

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• Thanks for your time

• Any Questions