

How Erasmus+ Can Promote Access and Inclusion and Deliver on Success and Retention

Daniel Evans, Centre Head Commercial & Marketing

Angela Bell, Sales & International Officer



Introduction

What was our motivation to get involved?

- Internationalisation strategy
- Europe 2020 / College Regional Outcome

 Agreement- The Europe 2020 strategy is the EU's agenda for growth and jobs for the current decade. It emphasises smart, sustainable and inclusive growth as a way to overcome the structural weaknesses in Europe's economy, improve its competitiveness and productivity and underpin a sustainable social market economy



Starting on the International Journey

- Erasmus+ (funding mechanisms)
 - KA1
 - KA2
- Widening Access what are we looking to achieve

International Steering Group

Finding partners before application

west lothian college Running the Mobilities

Structuring the projects to maximise retention

- Application process for students
 - Scoring sheet
 - Monitoring attendance



west lothian Preparing for Mobility

- Passports
- **Boarding Passes**
- Transfers, value for money
- Accommodation



Preparing for Mobility

Language & cultural lessons

 Creating shared spaces – sharing information with partners and accompanying adults

Administration and record keeping / tracking costs



Learning achieved

Work experience accredited unit

Europass Mobility

 ECVET Principles – MOU's, Learning Agreement



Accompanying Adults

- Pastoral support
- Group rapport
- Code of Conduct behaviour whilst on mobility
- Erasmus documentation signed by student,
 College and host



Evaluation of Experience

Evaluation

 Online evaluation – final payment then made to students on whole class completion

Impact

- 87% retention of students who participated compared to College average of 64%
- Awards CDN award in 2016
- Changed lives of staff and students



Videos

Greg Clark, Marketing Assistant –
 Accompanying Adult

https://youtu.be/Bzqx-bT--sg



Thanks for your time

Any Questions