

GCRB | Glasgow
Colleges'
Regional Board



Looking Back and Moving Forwards in the Glasgow Region

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THE GLASGOW FE LANDSCAPE



Anniesland Campus



Cardonald Campus



Langside Campus



Riverside Campus



City Campus



Springburn Campus



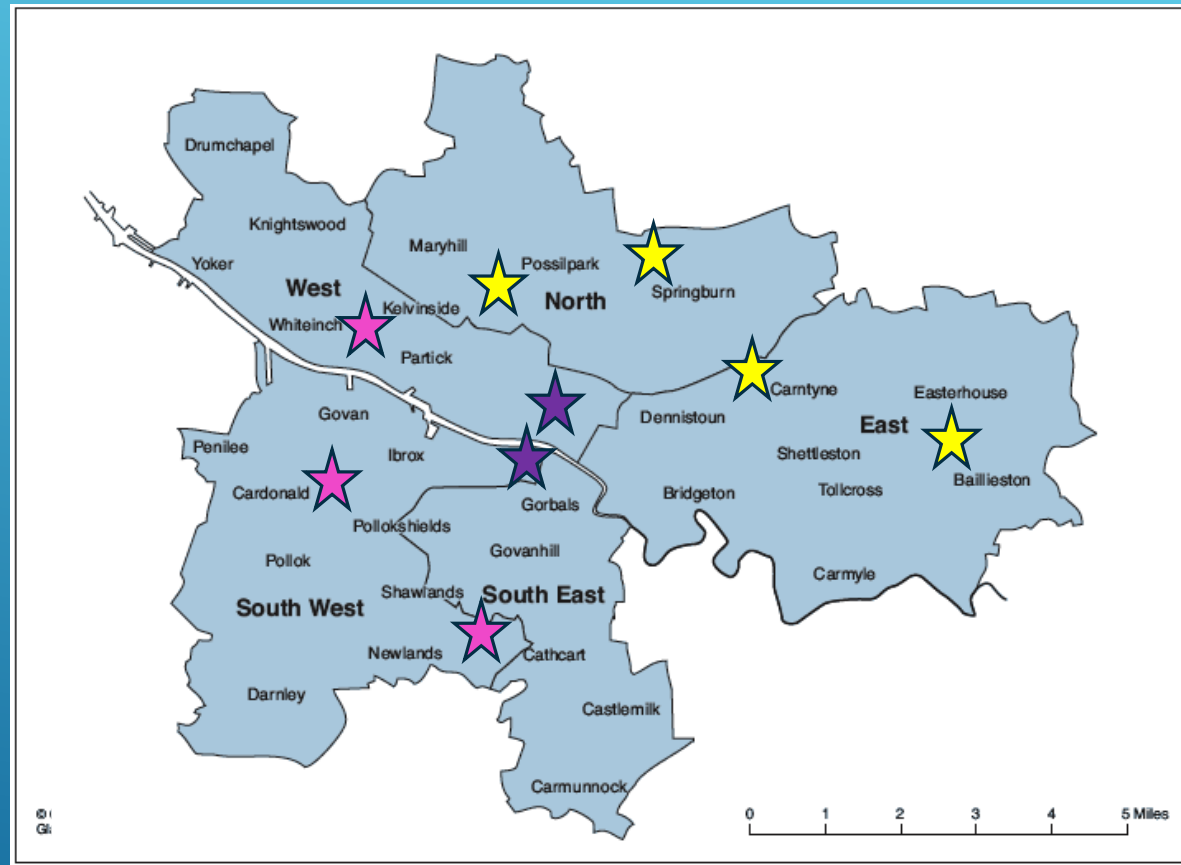
Easterhouse Campus



East End Campus

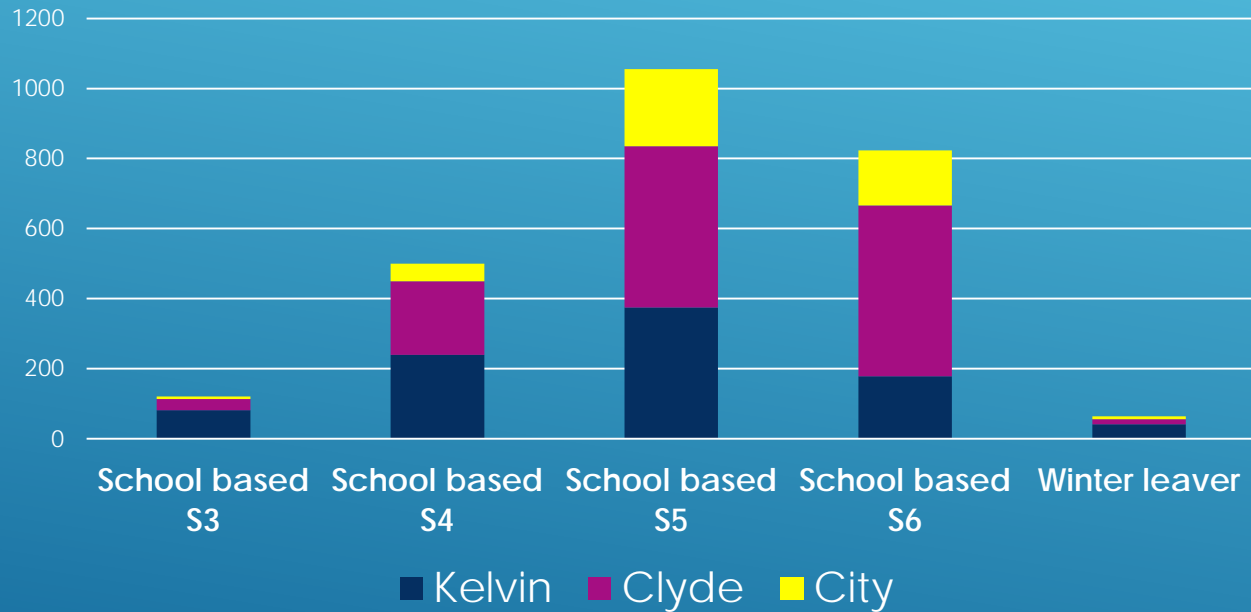


West End Campus



ENROLMENTS BY SCHOOL YEAR

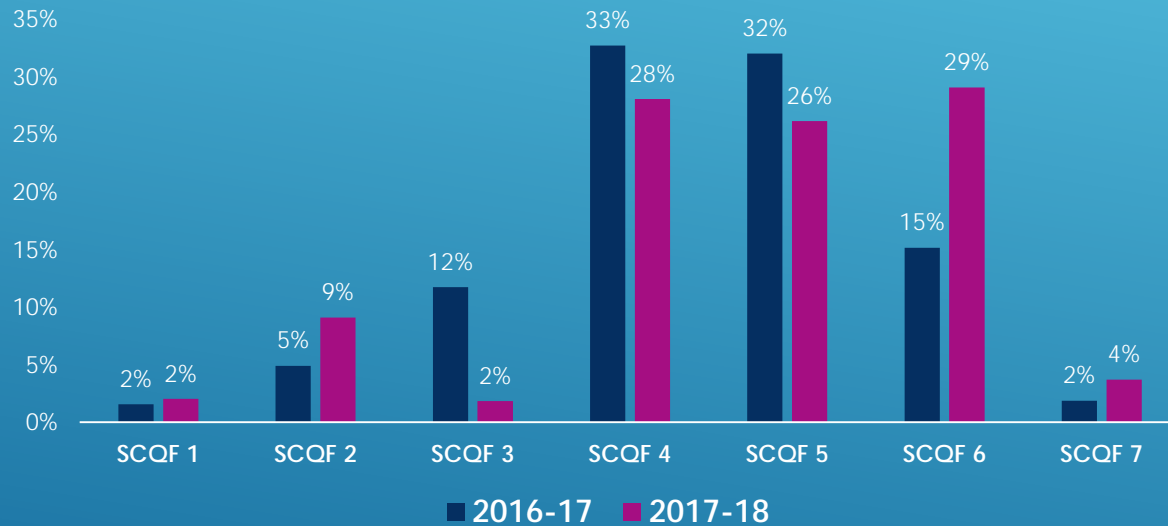
School Enrolments by School Year



- Glasgow Clyde had the highest volumes of S6 activity, but none of these were FAs

SCQF LEVELS IN GLASGOW

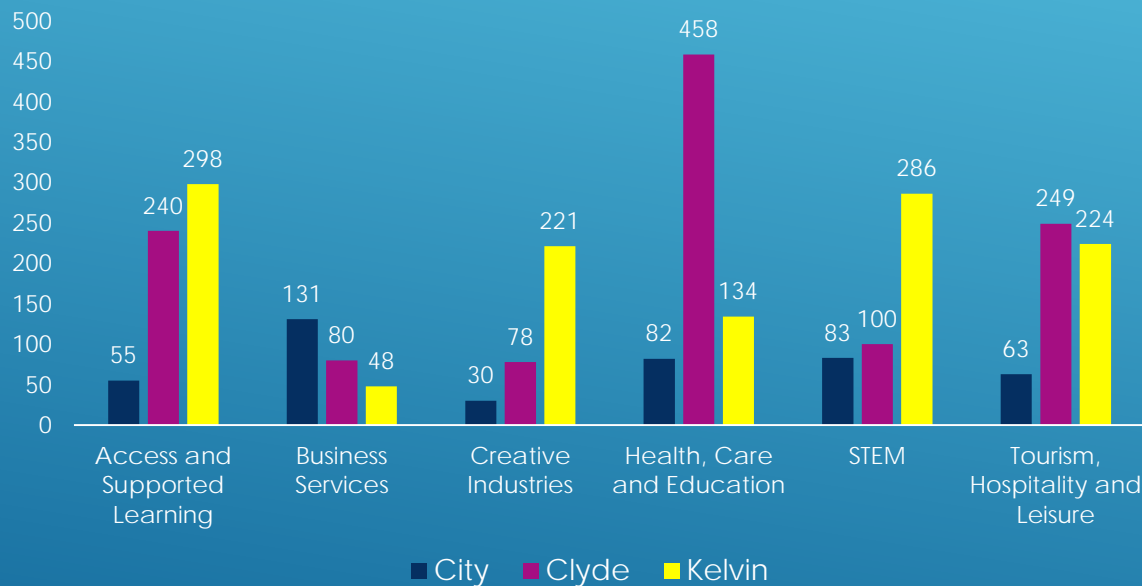
School Enrolments by SCQF Level



- *Level 6 activity has doubled in 1 year*
- *But 66% of schools vocational activity is still below level 6*

EMPLOYMENT SECTOR ANALYSIS

Glasgow School/College Delivery by ROA Sector
2017-18



PRODUCTS USED

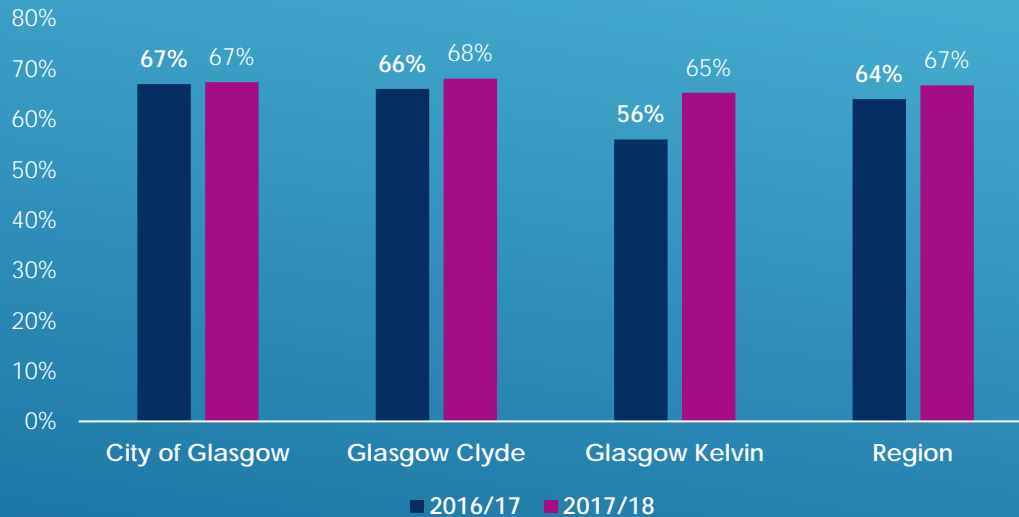
- College Certificates
- SQA Units
- Scottish Highers
- National Progression Awards
- Skills for Work - SFW
- HNCs
- Foundation Apprenticeships



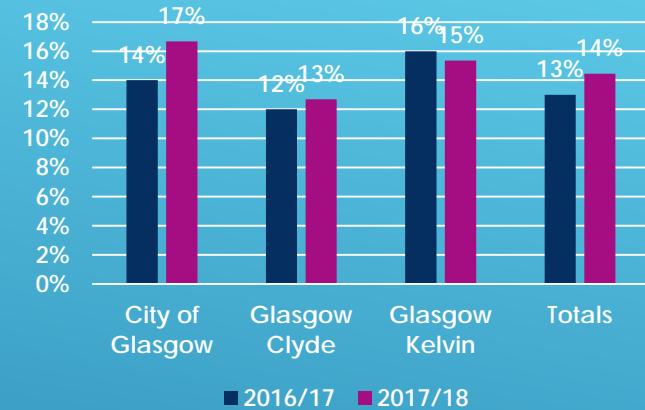
- *Is organisational structure more significant than learner choice in determining the DYW offer?*

ATTAINMENT ANALYSIS

Success Rates on School Vocational Programmes 2016/17 - 2017/18



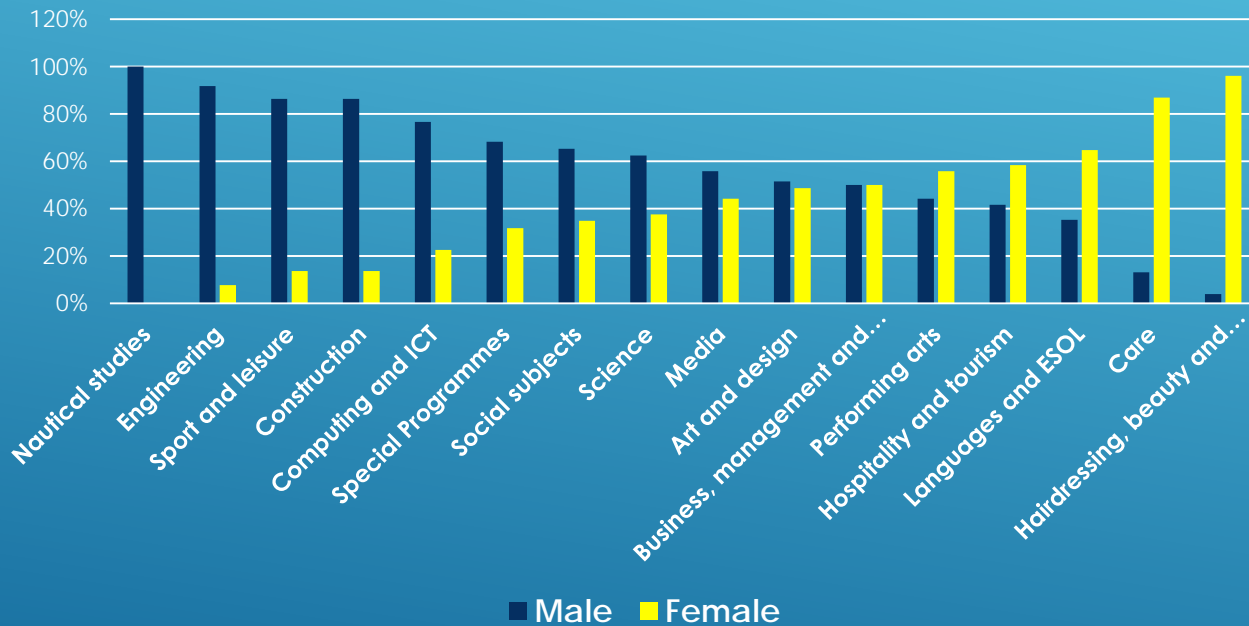
Partial Success



- *Attainment is improving but partial attainment is very high on school programmes*

GENDER ANALYSIS OF DYW ACTIVITY

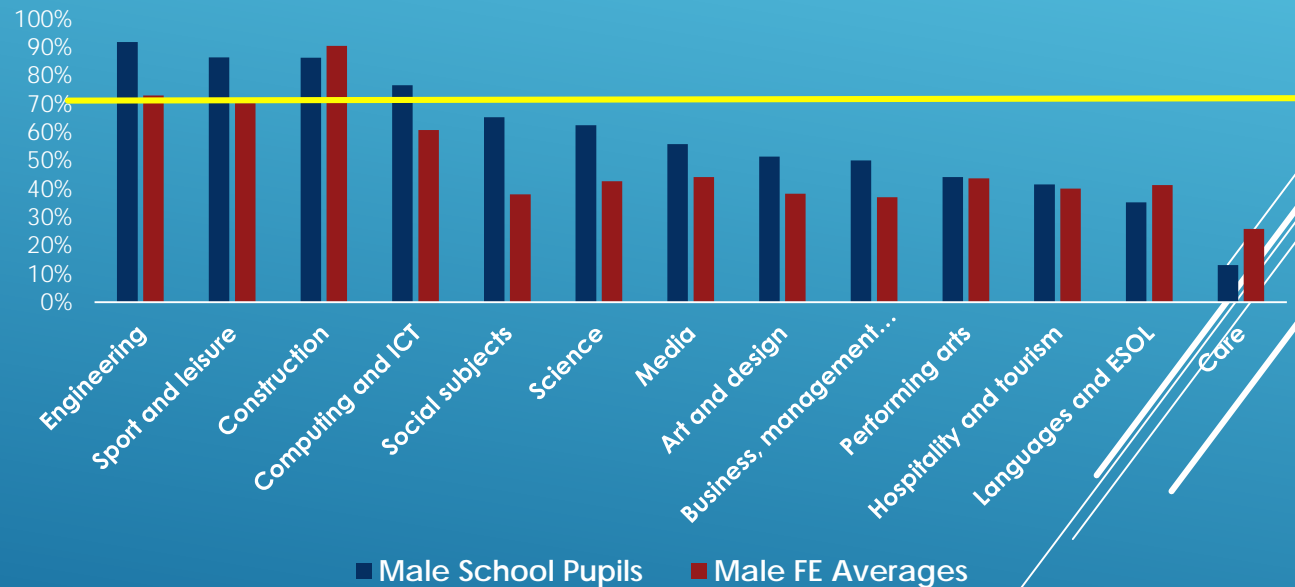
Gender Split by HMI Subject Grouping



- *Schools vocational programmes remain depressingly gendered*

GENDER ANALYSIS OF DYW ACTIVITY

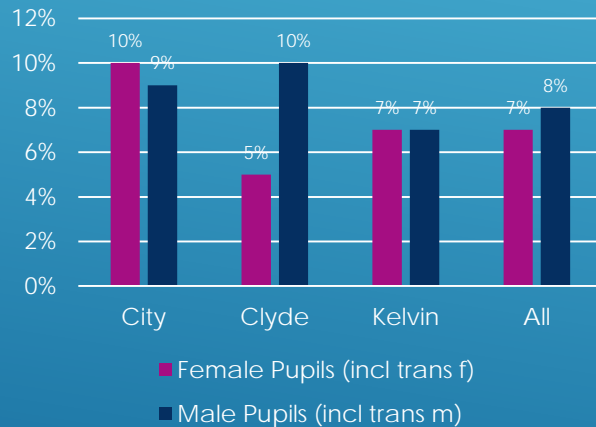
School Male Representation v FE Male Averages by Subject



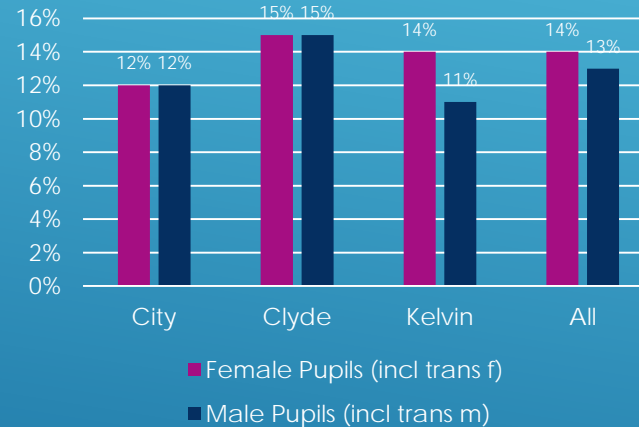
- *Schools vocational programmes are even more gendered than college programmes in some areas*

RETENTION BY GENDER

Early Withdrawal by Gender



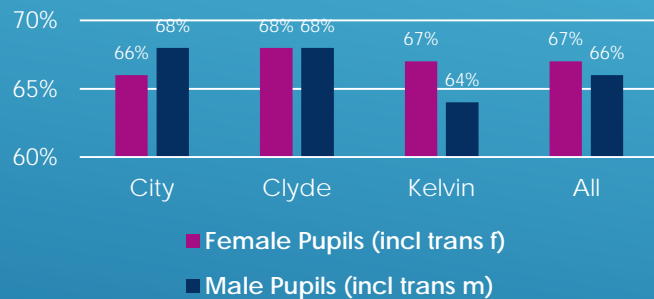
Further Withdrawal by Gender



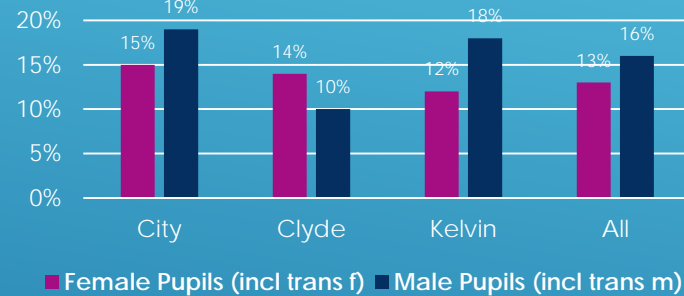
- *Retention isn't a gendered issue in the region....*
- *...but it is in some colleges and campuses*

ATTAINMENT BY GENDER ANALYSIS

Attainment by Gender



Partial Success by Gender



- *Attainment isn't a gendered issue in the region....*
- *...but partial success is.*

LOOKING FORWARDS

1. We need better products to offer S4 and S6 pupils or to better adapt the ones we have – they are the majority.
 2. We must monitor the impact of increased level 6 delivery on pass rates.
 3. We need to be mindful of genuine learner choice within regions
 4. We need to do more to tackle gendered choices at school level
 5. We cant be complacent about retention – especially in specific vocational sectors
 6. Tackling partial attainment is the key to better outcomes on vocational programmes...but colleges and schools need to work together on this.
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