

United in Purpose

to enhance:
our lives
our community
our world



Larbert Cluster Schools

Effective Contributors • Successful Learners • Responsible Citizens • Confident Individuals

@LarbertHigh





CLASSS Conference 2019

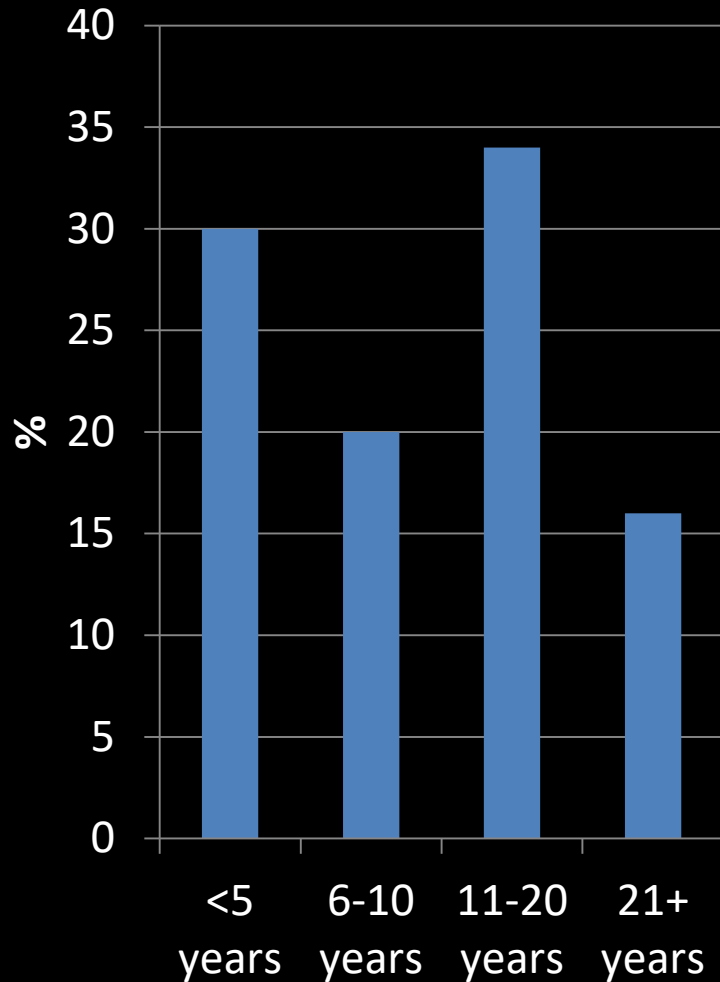
Jon Reid, Rector

Larbert High School, Falkirk Council

@LarbertHigh

Context

'very effective planning for continuous improvement'



Some stats...

- Pupil Roll: 1,940
- Senior Phase: c. 850
- SIMD 1-2: 7%, 136 pupils

Appointments (2010 →)

- 95 from 138 staff
- 11 Probationers (in 2018)...
- ... 100 (since 2010)

- 16 Principal Teachers
- 5 DHTs and 1 Resource Manager



*‘...outstanding strategic leadership
of change and improvement...’*

‘...leading to continuous improvement and strong outcomes...’

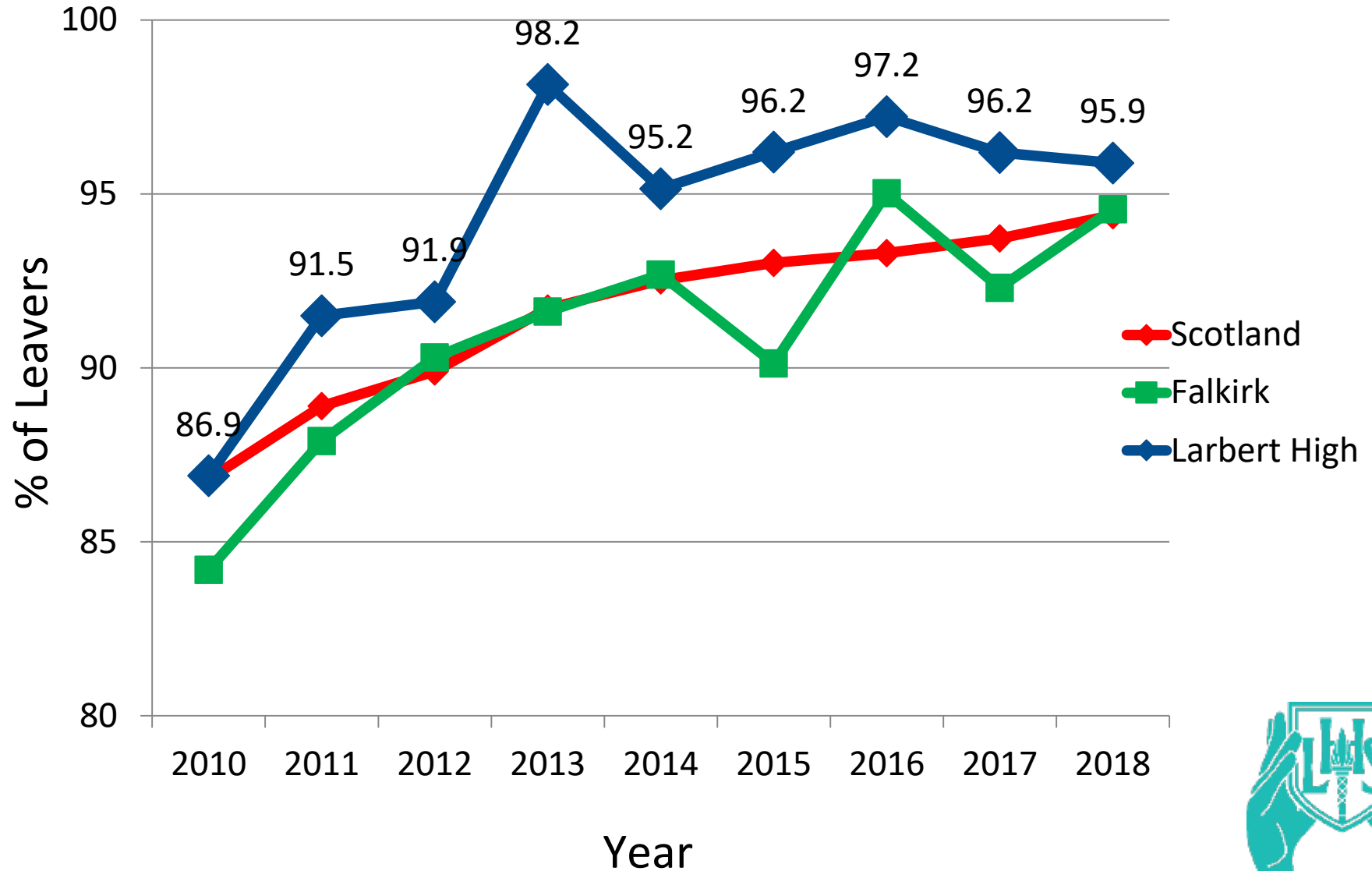
Leadership of
Change:
EXCELLENT

Learning,
Teaching &
Assessment:
VERY GOOD

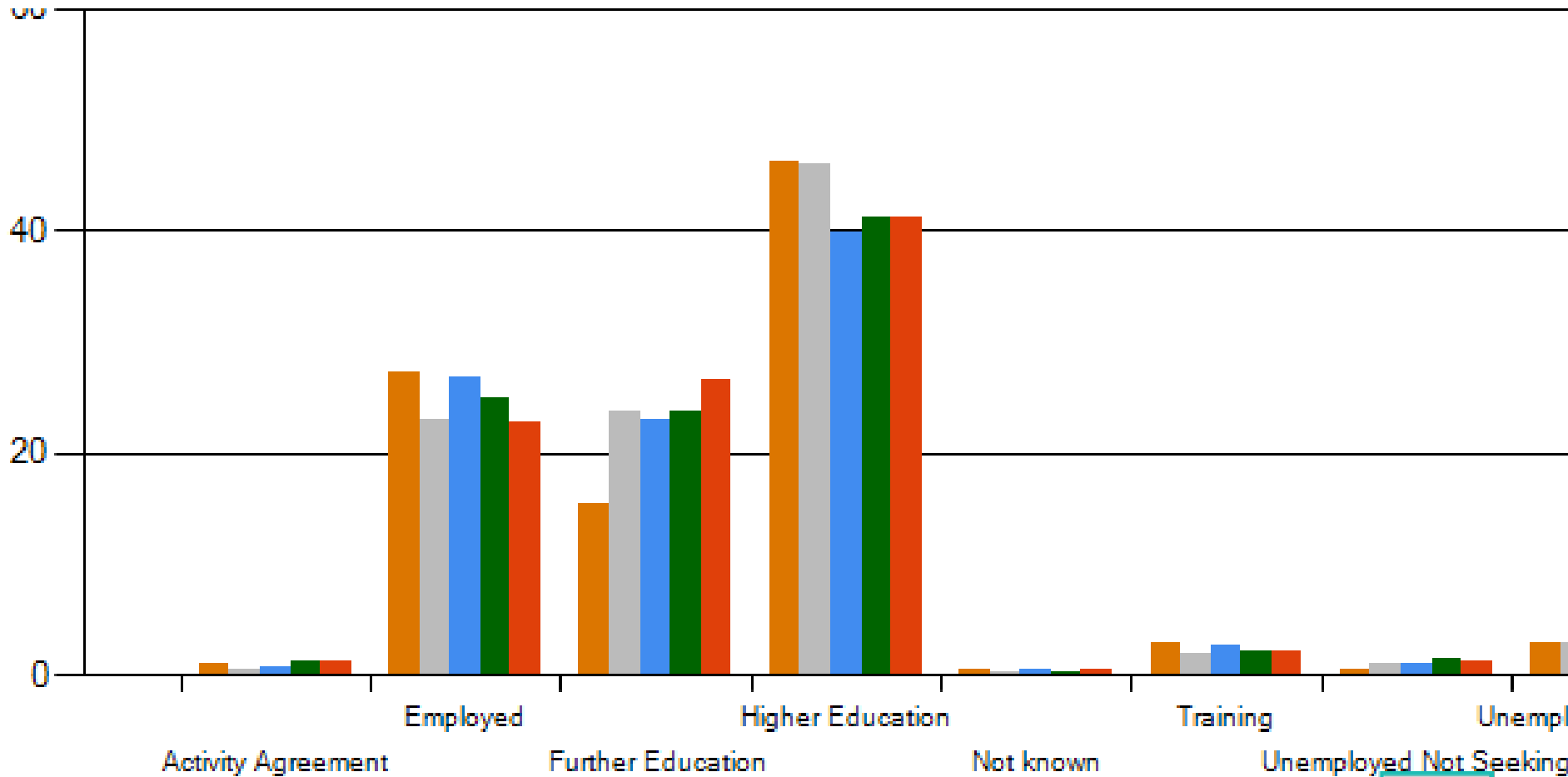
Wellbeing,
Equality &
Inclusion:
VERY GOOD

Raising
Attainment &
Achievement:
VERY GOOD

Positive Destinations



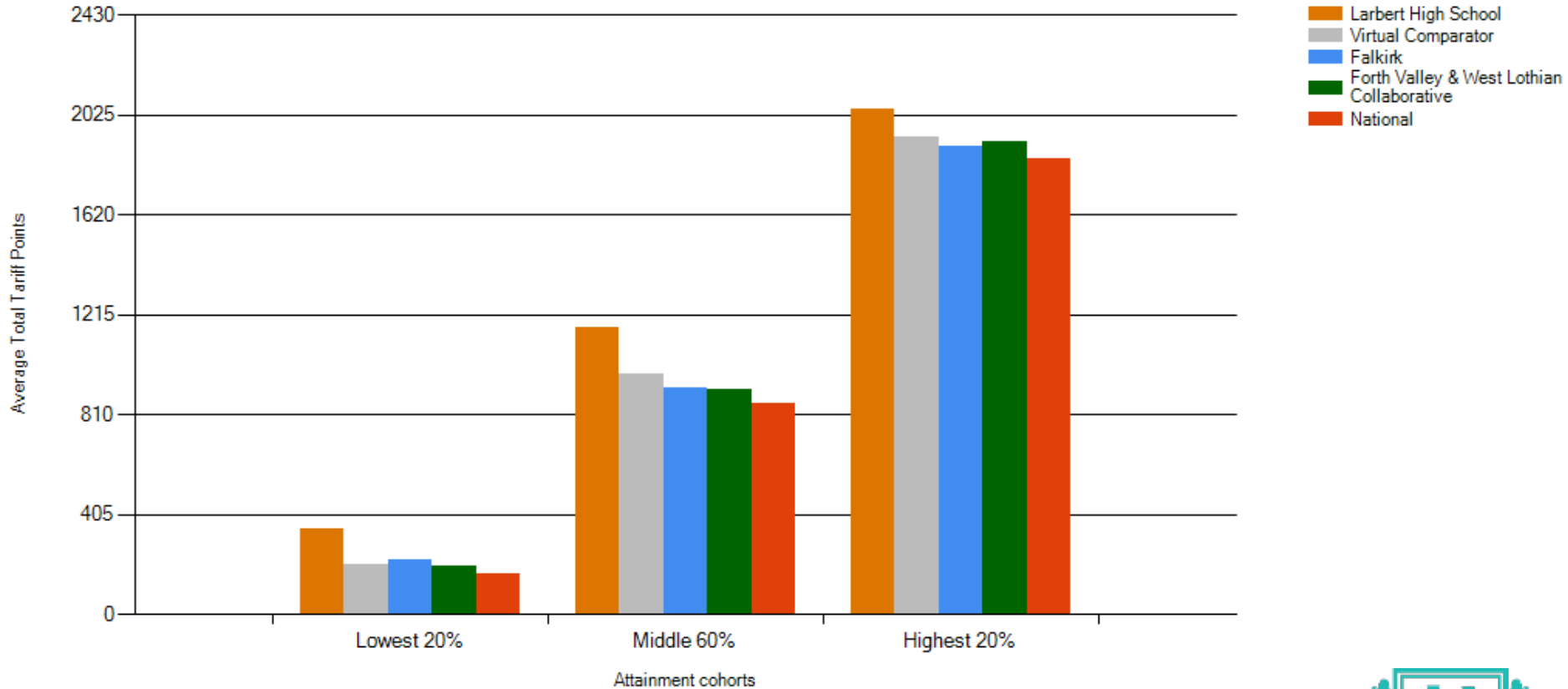
Positive Destinations



Attainment for All

Improving attainment for all

Average Total Tariff Points





Throughout, it is the responsibility of all to plan for and promote literacy, numeracy, health & wellbeing, interdisciplinary learning (IDL) and ICT.

Year	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
Year 10 (6 weeks/level)	English & Literacy (4) Including School of Leadership		Modern Languages (2)		Mathematics (4)		Science (4) Integrated Science delivered in one lesson Including 1700 minutes		Mathematics & Numeracy (4)		Technologies (0)		Expressive Arts (0)		Health & Wellbeing (1) PE (0) PSHE (0) MOR (0)																		
Year 11 (6 weeks/level & beyond)	English & Literacy (4) Programme as if continued		Modern Languages (2)		Mathematics & Numeracy (4)		Personalisation, Choice & Depth (PCD) (1 x 9 periods = 9 periods) Science: with a focus on Biogen, Chemistry or Physics. Mathematics: with a focus on Algebra, Geometry or Physics. Technologies: with RT, DT or ICT (3 weeks) Health & Wellbeing: Physical Education with a focus on Art, Music, Media Technology, Drama or Dance. It is also possible to select an additional Modern Language or Health Studies.		Personalisation, Choice & Depth (PCD) (1 x 9 periods = 9 periods) Science: with a focus on Biogen, Chemistry or Physics. Mathematics: with a focus on Algebra, Geometry or Physics. Technologies: with RT, DT or ICT (3 weeks) Health & Wellbeing: Physical Education with a focus on Art, Music, Media Technology, Drama or Dance. It is also possible to select an additional Modern Language or Health Studies.		Technologies (0)		Expressive Arts (0)		Health & Wellbeing (1) PE (0) PSHE (0) MOR (0)																		
Year 12 (6 weeks/level & beyond)	English & Literacy (4)		Modern Languages (2)		Mathematics & Numeracy (4)		Personalisation, Choice & Depth (PCD) (1 x 9 periods = 9 periods) Science: with a focus on Biogen, Chemistry or Physics. Mathematics: with a focus on Algebra, Geometry or Physics. Technologies: with RT, DT or ICT (3 weeks) Health & Wellbeing: Physical Education with a focus on Art, Music, Media Technology, Drama or Dance. It is also possible to select an additional Modern Language or Health Studies.		Personalisation, Choice & Depth (PCD) (1 x 9 periods = 9 periods) Science: with a focus on Biogen, Chemistry or Physics. Mathematics: with a focus on Algebra, Geometry or Physics. Technologies: with RT, DT or ICT (3 weeks) Health & Wellbeing: Physical Education with a focus on Art, Music, Media Technology, Drama or Dance. It is also possible to select an additional Modern Language or Health Studies.		Technologies (0)		Expressive Arts (0)		Health & Wellbeing (1) PE (0) PSHE (0) MOR (0)																		
Year 13	English & Literacy (4)		Modern Languages (2)		Mathematics & Numeracy (4)		Personalisation, Choice & Depth (PCD) (1 x 9 periods = 9 periods) Science: with a focus on Biogen, Chemistry or Physics. Mathematics: with a focus on Algebra, Geometry or Physics. Technologies: with RT, DT or ICT (3 weeks) Health & Wellbeing: Physical Education with a focus on Art, Music, Media Technology, Drama or Dance. It is also possible to select an additional Modern Language or Health Studies.		Personalisation, Choice & Depth (PCD) (1 x 9 periods = 9 periods) Science: with a focus on Biogen, Chemistry or Physics. Mathematics: with a focus on Algebra, Geometry or Physics. Technologies: with RT, DT or ICT (3 weeks) Health & Wellbeing: Physical Education with a focus on Art, Music, Media Technology, Drama or Dance. It is also possible to select an additional Modern Language or Health Studies.		Technologies (0)		Expressive Arts (0)		Health & Wellbeing (1) PE (0) PSHE (0) MOR (0)																		

‘Young people and their parents speak very positively about the broad range [of programmes] on offer and the support they receive to make informed choices about their learning pathways...’

- Learning & Teaching**
- In all year groups, there is an expectation of learning & teaching which comprises the school policy (SL), Cooperative Learning, High Order Thinking.
 - Learning experiences are collaboratively planned, using a co-constructing format.
 - A contemporary approach to assessment and moderation is adopted and endorsed facilitating a variety of different skills (writing, say, listen, do) and this is incorporated into subject Profiles.
- Senior Phase (S4-S6) (only the leading part)**
- All pupils will select from a variety of routes that provide further specialisation.
 - All pupils will select English and/or Literacy (not offered in 10 or 11) or they are capable of achieving SL. Achievements in these areas will determine WAO choice in S5/6.
 - Curricular areas and/or subjects discontinued at end of S1 (but where the environment, interest, ability and intended destination).
 - The opportunity for a greater skills focus (see through Skills for Work, Skills and programmes that already been delivered) can be restarted at the beginning of S4 or during the Senior Phase, using the Transition Columns (3). There will also be
 - In S5/6, MOP will be a weekly contact with the appropriate Pupil Support teacher. This will be provided using information from the tracking worksheets and it may be possible to change this in January, based on these worksheets and also class vitality.
 - The **availability** of MOP in the Senior Phase will be a Personal Development Award (SDP levels 6 and 7).
- Year 10**
- All pupils will be engaged in at least 4 sessions, with a minimum TAP of 1200 minutes.
 - (3 points in Adv/Pass : 2 points in High : 2 points in Mid/Hi : 1 point in Standard/Work Placement)
 - All pupils in S4 will take part in MOP (MOP and MOP), Masterclass Tutorial and WAO.



Strong DYW Focus

FVC Partnership Provision:

- 217 Pupils (26% of Senior Phase)

... including:

- 18 SCOTS DYW Course
- 35 Skills for Work / NPAs /
- 35 HNCs
 - 27 HNC Police Studies
- 130 Foundation Apprentices
 - including 3 discrete classes



Reflections on Leadership

'...culture of purposeful leadership at all levels...'



“It is the quality of *[relationships between individuals]* which make the difference between organisations which thrive, and those which stagnate.”

Mary Myatt, February 2016



Your influence on curricular provision?

Impact on Positive Destination profile?

Your plan to increase FE uptake in Senior Phase?

How are you developing deep partnerships?

Challenge to you?



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