

College Liaison Association for Secondary Schools

Effective School/College Partnerships

Wednesday 15th of May 2019

Wider context

Developing the Young Workforce

“Young people able to access more vocational options during the senior phase, which delivers routes into good jobs and careers, developed through effective partnership between schools, colleges, local authorities and other partners.”

Youth Employment Strategy

The 15-24 Learner Journey review

“We want to see greater co-creation of the curriculum by colleges, third sector organisations and business to deliver a more diverse and richer learning experience for all young people.”

Curriculum for Excellence

“...school/college partnerships which provide opportunities for young people to develop skills in a relevant and, work related environment.”

Building the Curriculum 4

STEM Education and Training Strategy

“Improving participation in STEM further and higher education courses and apprenticeships”.

Stirling

- Skills for Work
- SCOTS
- Ready for Work
- Partnerships with individual schools
- Foundation Apprenticeships

Achieved through....

- Local Authority priority
- School Improvement Partnerships
- HT meetings
- School/College partnership link
- DYW Operational Group
- DYW Forth Valley partnership

Discussion

- What are the strengths of your existing school/college partnership?

Challenges

- Location/Transport
- Timetabling
- Knowledge of approaches to teaching and learning
- Knowledge of wider awards and qualifications
- Measuring the impact and effectiveness of the partnership

Discussion

- Similar challenges?
- Solutions?

Measuring impact

Rationale and design

- Our partnerships are firmly based on a shared vision, values and aims which put the needs of all learners at the core of our partnership.
- We are clear about the purpose of our partnerships and all partners are confident in their understanding of their role, responsibilities and contributions.
- Partners fully understand and appreciate the different contexts in which we work and value the range of expertise our learners can benefit from as part of the senior phase offer.

Quality of partnerships

- When designing and delivering the senior phase offer there is clarity on expectations, roles of partners and intended outcomes.
- Engagement and communication between all partners is regular, proportionate, comprehensive and supportive and includes structured opportunities for effective collaboration.
- A culture of continuous improvement underpins all activity and is the responsibility of all. Through effective partnership working we have improved our learning offer and secured positive outcomes for all young people.

Equity and equality for all learners

- The structure of our offer provides equity of opportunity to maximise the successes and achievements of all of our learners, regardless of socio-economic barriers or other additional needs.
- We take positive and proactive steps to ensure that barriers to learning are minimised and provide an inclusive learning environment.
- Our senior phase offer is flexible enough in terms of entry points, pace of learning and mode of delivery, to meet individual needs and facilitates progression to a positive, sustainable destination for all our learners.

“Education is the passport to the future, for tomorrow belongs to those who prepare for it today.”

Malcolm X