



# Partners for Education

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# Project Findings



The recommendations from A Blueprint for Fairness are being actioned in small groups



There are few concrete outcomes at this early stage around advice and guidance



The advice and information from schools appears to be the primary source of information for parents and guardians with My World of Work being secondary



Not all schools are assiduous in ensuring that all parents receive information



With regard to this project's aims, there is limited information directly targeted at parents, carers and guardians available



Much of the information is not readily accessible and involves extensive web searching

# Recommendations



There should be one site designated for parents, carers and guardians to access with links to other sources of information including regional offerings



It would make sense to use the existing My Kid's Career page within SDS's My World of Work and extend this to be a complete one stop shop for parental advice on careers



The National Parent Forum for Scotland career pages should be linked to this site, as should the Nutshell leaflets.



Under regional banners, the local authorities' information for young people, parents and guardians, and local colleges advice for Foundation and Modern Apprenticeships could be accessed and include information for parents and guardians

# Recommendations



Local authority pages of information for the parents of young people applying for Foundation and Modern Apprenticeships should also be linked directly in order to make this information more accessible



With some notable exceptions, colleges could do more to identify and provide information for parents within their websites which again could be linked to the SDS site for further information



Schools should strive to provide information to those hard-to-reach parents so that their young people have equal access to and strong guidance towards the opportunities available whether via social media or paper-based means.

For more  
information  
or a copy of  
the full  
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