

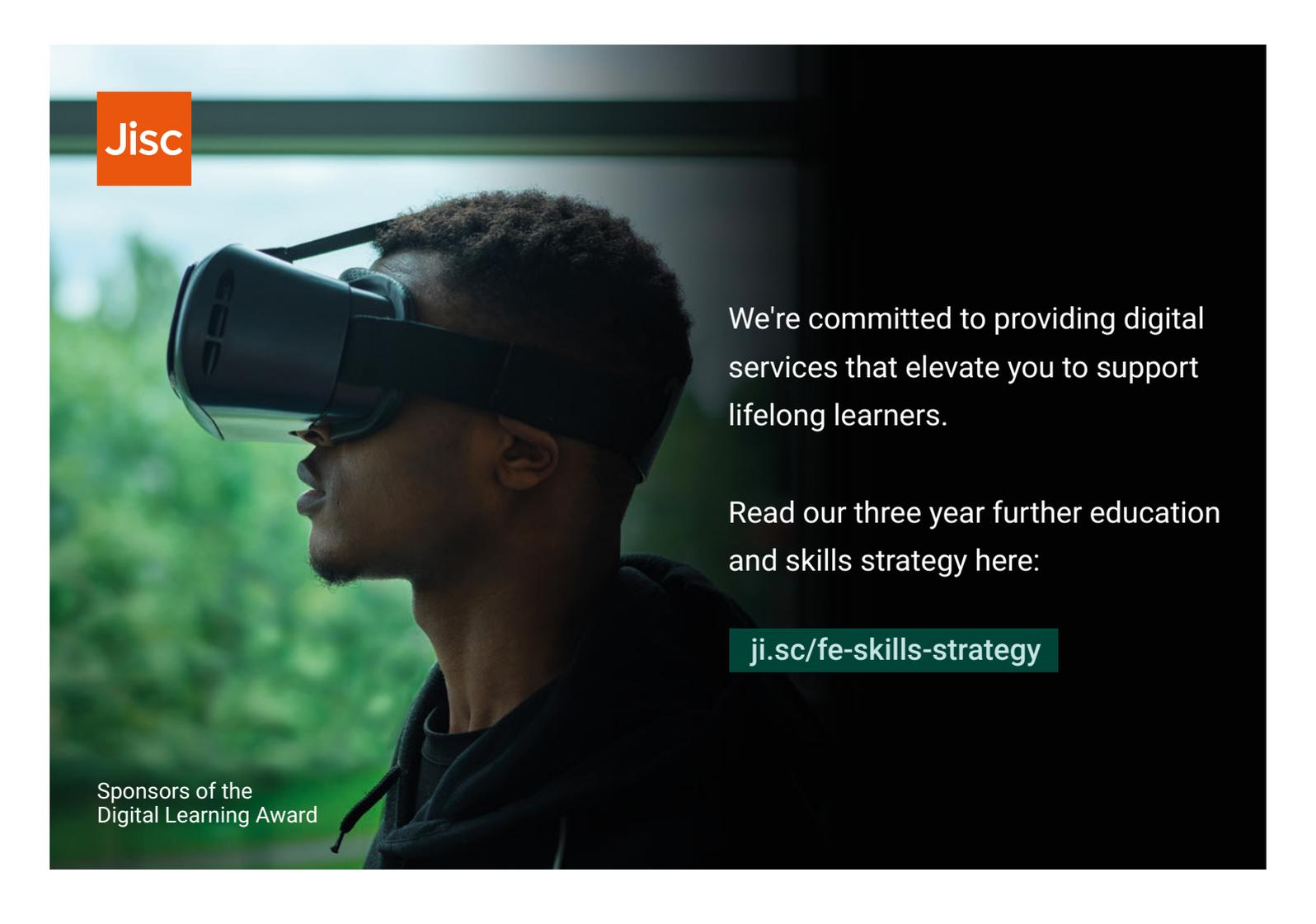


VIRTUAL
CDN COLLEGE
AWARDS 2020

YOUR GUIDE

VIRTUAL COLLEGE AWARDS 2020

#CollegeAwards

A young man with short dark hair and a goatee is shown in profile, wearing a black VR headset. He is looking out of a window at a blurred green landscape. The background is dark, suggesting an indoor setting.

Jisc

We're committed to providing digital services that elevate you to support lifelong learners.

Read our three year further education and skills strategy here:

ji.sc/fe-skills-strategy

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WELCOME

Welcome to the **VIRTUAL** CDN College Awards 2020

This is the 21st year of the College Awards and we are absolutely delighted to celebrate with you all this evening.

This year is like no other. As we join together to celebrate the talent and skills of staff and learners, we are showcasing a sector that can truly innovate and succeed in the toughest of circumstances.

Faced with these uncertain and consuming times, it's been incredible to have received a record number of awards entries this year. The inspirational submissions, videos and testimonials can be viewed in this interactive guide.

This year, we have one very special new addition to the programme. We warmly welcome Elaine C Smith as Master of Ceremonies. Elaine is a celebrated actor and comedian, well known as 'Mary Doll' from Rab C Nesbitt and a former Edinburgh High School drama teacher.

It would not be a celebration without you, and we want to see and hear from you! Get involved through social media using **#CollegeAwards**.

Continued...

**JOIN THE
CONVERSATION**
#CollegeAwards

[www.cdn.ac.uk/
college-awards-2020](http://www.cdn.ac.uk/college-awards-2020)

WELCOME

We also have one very special new award – **The Viewers' Choice Award**.

For the first time ever, you will get the chance to vote for your favourite submission. Voting will take place during the Awards show and the winner will be announced towards the end of the evening.

I would like to offer my sincere thanks to an exceptional group of judges for their commitment and enthusiasm; and to our sponsors, without whom this event would not be possible.

My congratulations go to all the winners and shortlisted colleges.

I very much hope that you enjoy the evening's celebrations.

**JOIN THE
CONVERSATION**
#CollegeAwards

A handwritten signature in white ink on a blue background, appearing to read 'Jim Metcalfe'.

Jim Metcalfe

Chief Executive, College Development Network (CDN)

[www.cdn.ac.uk/
college-awards-2020](http://www.cdn.ac.uk/college-awards-2020)

AWARDS PROGRAMME

Master of ceremonies

Elaine C Smith is one of Scotland's best known performers. She is a singer, actress, writer, comedienne, raconteur, stand up, campaigner, political activist, sister, wife, mother and granny.

For over 30 years Elaine has worked extensively in radio, television, film and theatre. She has written two books about her life, relaying the trials and tribulations of growing up as a woman in Scotland. Elaine has also written the hugely popular version of The Gruffalo – 'The Glasgow Gruffalo.' She has been awarded two Honorary Doctorates, from the University of Glasgow and the University of Dundee, and is patron of numerous charities.

Elaine is perhaps best known for her portrayal of Mary Doll, wife of Rab in the iconic BBC comedy production Rab C Nesbitt. She also had leading roles in City Lights and 2000 Acres of Skye.



- 1930** **Welcome**
Jim Metcalfe, CEO, CDN
- 1940** **Ministerial Address**
Richard Lochhead MSP,
Minister for Further Education,
Higher Education and Science
- 1950** **Master of Ceremonies**
Elaine C Smith
- 1955** **Awards Ceremony
and Entertainment**
- 2100** **Close**

JUDGES

DAVID BASS

Assistant Director, Membership (Scotland, Wales, Ireland), Advance HE

JULIE CAVANAGH

Head of Partnerships and Communication, Scottish Credit and Qualifications Framework Partnership

MOLLY GREASLEY

Student Health Project Manager, Think Positive, NUS Scotland

GRAEME HENDRY

National Manager for Foundation and Graduate Apprenticeships, Skills Development Scotland

CAROLINE HUNTER

National Manager (Scotland), SQA

BETSY KING

Development Manager, Learning for Sustainability Scotland

JASON MILES-CAMPBELL

Head of Jisc Scotland and Jisc Northern Ireland

GILL RITCHIE

HM Inspector of Education: Head of Scrutiny, Education Scotland

ALAN STEVENSON

Director, AS Digital Business Ltd

MATT WOODTHORPE

Scotland Programme Manager, EAUC

SPECIAL THANKS

**New College Lanarkshire,
Viana Dance Company and
Forth Valley College Graduate**
for providing entertainment

CLIMATE EMERGENCY ACTION AWARD

This award celebrates a college that has demonstrated leadership and impact in sustainability. The shortlisted colleges for this award are:

» **CITY OF GLASGOW COLLEGE**

Climate Change and the Impact from Coronavirus

» **DUMFRIES AND GALLOWAY COLLEGE**

The Collaborative Climate Change Challenge

» **EDINBURGH COLLEGE**

Edinburgh College Tackles the Climate Emergency

Provided for your information are the summaries submitted by the shortlisted colleges...



CITY OF GLASGOW COLLEGE



Climate Change and the Impact from Coronavirus

At City of Glasgow College, we recognise and acknowledge a climate emergency. The college is currently redrafting the Sustainability Strategy, not only to align with the Scottish Government target of net-zero emissions by 2045, but also because we, as an institution, want to focus on how we improve rather than negatively impact on the environment.

The college engages with Glasgow Learning Quarter, including other institutions and local communities, to establish solutions in reducing

our reliance on fossil fuels for heat and power.

The college make an annual return to the Public Bodies Climate Change Duties Reporting in November from which it is evident that our carbon footprint is reducing.

In April 2017, The Environmental Sustainability Working Group (ESWG) was formed with membership from all faculties and sections within the college, including student representatives. It is a great forum to share ideas and to go above and beyond in achieving

our goals of reducing our impact on the environment.

The current pandemic has taught us new ways of working but inevitably has introduced other challenges. We believe that working in partnership with others within and outwith our environment is key to delivering change, and we have found huge benefits in doing so.



DUMFRIES AND GALLOWAY COLLEGE



The Collaborative Climate Change Challenge

Dumfries and Galloway College has taken climate change seriously through corporate leadership and direct actions, to reduce our carbon emissions and arm students with the knowledge to help them do their bit in everyday life.

The college has run initiatives through its 'Climate Change Action Plan', but this took a bigger step with the declaration of a 'climate emergency' in 2020.

Through its declaration, the college has chosen not only to focus on local activities but work collaboratively, bringing in the wider community to create a partnership approach to help Dumfries and Galloway as a region achieve net zero.

The college has incorporated climate change in new projects, none more so than our new green energy centre which utilises renewable technologies to operate the building, whilst allowing students and groups to learn on live technology.

The college has been innovative in looking at our teaching methods, utilising digital technology to enable remote learning for our students.

Outside the college our work with local business partners and our local council has increased significantly, with the college taking the lead on projects such as the data behind climate change and regional climate emergency groups.



EDINBURGH COLLEGE



Edinburgh College Tackles the Climate Emergency

Edinburgh College reaffirmed its commitment to environmental sustainability during term 2019-20, with the publication of its ambitious Environmental Sustainability Strategy 2019-24.

This new action plan to tackle the climate emergency will ensure a collective approach is taken to meet the college's target of becoming carbon neutral by 2030.

The plan builds on significant levels of work carried out in recent years, with the aim of cutting the college's carbon footprint.

To deliver the new plan, Sustainability Champions have been recruited across the organisation. These Champions will form sub-groups to cover key sustainability themes, undergo EAUC training and promote sustainability across the college.

In addition, a revamped Sustainability in Education Group is building on previous work to further embed sustainability in the curriculum and develop new online learning and teaching resources.

Edinburgh College is one of Scotland's largest, serving the nation's capital and surrounding areas – therefore it has a responsibility to be a Climate Emergency Action leader, and, this new action plan will ensure the organisation and its people will strive to achieve its sustainability goals.

CELEBRATING PROFESSIONALISM

The CDN College Awards are an opportunity for us to celebrate and highlight the pivotal role colleges play in our society.

With the launch of the college registration programme, we hope to help raise the profile of college lecturer professionalism across the country.

Find out more about how GTC Scotland, EIS FELA and Colleges Scotland are working to establish college lecturer registration at www.gtcs.org.uk/college



SHORTLIST SUMMARY

COLLEGE COLLEAGUE OF THE YEAR AWARD

This award recognises any member of staff within a college who has made a significant investment of talent and time which has had a positive impact on others within the college and/or in their community. The shortlisted colleagues for this award are:

» CRAIG WALKER

Fife College

» ELAINE CAMPBELL

West Lothian College

» MARION DARLING

West Lothian College

Provided for your information are the summaries submitted by the shortlisted colleges...



CRAIG WALKER

Fife College

Craig Walker has been Manager of the Fife College Students' Association (FCSA) for three years and, as a former President, has been a part of the FCSA for much longer.

In the past three years, Craig has developed the work of the Students Association in creative and positive ways. He has supported Student Officers to achieve their full potential, and built meaningful relationships with college staff, the student population, the National Union of Students Scotland

(NUS), Student Partnerships in Quality Scotland (sparqs), College Development Network (CDN), and other colleges across Scotland.

He has shared best practice with them, as well as offering guidance and support to sabbaticals from other colleges who do not have the benefit of a staff member of their own. Craig's dedication to enhancing the student experience and wellbeing stand out due to his supportive nature, his sense of equality for all and his hard work.



Fife College



ELAINE CAMPBELL

West Lothian College



Elaine Campbell is an integral member of staff at West Lothian College and exemplifies everything a colleague should be. Her role as Employer Engagement Officer lends her to all departments of the college, her 'glass half full' optimism and all-round positive attitude, coupled with an unwavering determination to succeed, makes her an ideal candidate for this award.

During her six years at West Lothian College, Elaine has repeatedly gone above and beyond the call of duty

and undertakes every task put before her with an enthusiastic, driven approach and an infectious positivity which rubs off on everyone she comes into contact with.

Her remarkable work ethic and friendly, approachable manner have helped Elaine establish and sustain many mutually beneficial partnerships with a wide range of employers spanning a variety of sectors, including: First Group Scotland, Barclays and Xcite West Lothian Leisure. These partnerships

have had extremely positive benefits for staff and students at the college.

Elaine is responsible for the creation of the college Employability Hub which has been pivotal in bringing together students and local businesses for placement opportunities, mentorships and general guidance for those who may be looking to embark on a business ownership route.



MARION DARLING

West Lothian College



Marion Darling is an inspiring colleague, lecturer and member of the community.

Marion has had a significant impact on how mental health is viewed and talked about in the college. She has supported and encouraged students to hold events to spread awareness and reduce the stigma of mental health issues, helped shape the mental health first aid programme at the college, and raised funds for local mental health charities.

Marion and her class support local charities, including The Brock, a local mental health charity. They promote and sell products in the college, raising funds for the charity, helping to improve mental health care within the region.

In addition to her college work, Marion spent her Easter break sourcing PPE and distributing this to hospitals, care homes, police, fire fighters and home care workers within the region.

Everything Marion does has others and their wellbeing at the forefront and her selfless attitude has positively impacted so many people.

DIGITAL LEARNING AWARD

This award recognises a college that has implemented creative ideas to improve the quality and effectiveness of technology-enhanced learning, teaching and/or assessment practice.

The shortlisted colleges for this award are:

➤ **CITY OF GLASGOW COLLEGE**

Creating a Digital Learning Hub

➤ **CITY OF GLASGOW COLLEGE**

Offsite Ready Digital Platform

➤ **DUMFRIES AND GALLOWAY COLLEGE**

Student Friendly App

Provided for your information are the summaries submitted by the shortlisted colleges...

The Jisc logo is displayed in white text on an orange square background. The letters 'J', 'i', 's', and 'c' are in a sans-serif font, with the 'i' having a dot. The 'J' is the largest and most prominent letter.



CITY OF GLASGOW COLLEGE



Creating a Digital Learning Hub

City of Glasgow College worked closely with Klik2learn, a Scottish educational technology company, to provide content for two online courses, Journey2English and Journey2Basic Skills. In August 2019 the college introduced these online courses to student cohorts. The flexibility of online learning allows international students to continue their English studies whilst following other mainstream courses. A comprehensive Learning Management system enables tutors and students to connect and engage in English, while lower level learners benefit from a holistic approach combining English with digital skills.

The success of this ESOL collaboration prompted an appetite to explore further areas for development and design of new curriculum content for delivery, both at home and overseas. In May this year, City of Glasgow College and Klik2learn signed a collaboration agreement to expand and enhance our potential in the world of digital education.

Combining innovation, expertise and enthusiasm, our partnership has identified the following projects, which will augment a growing portfolio of adaptable, cross curricular digital resources:

- Occupational English Test (OET) online course for nursing professionals
- A suite of vocational education programmes for employability
- Digital learning hub

Successes so far include:

- Journey2Basic Skills: Digital Innovation finalist in the ELTons Innovation Awards 2020
- Occupational English Test (OET) project - Ufi funding 2020



CITY OF GLASGOW COLLEGE



Offsite Ready Digital Platform

The Learning and Teaching Academy at City of Glasgow College applied an international award-winning approach, developed in partnership with Google for the National Manufacturing Institute for Scotland, which they refined to deliver an open platform for the Offsite Ready Programme.

The model using Google sites is simple, effective and scalable, and allows colleges to compete with established web developers to create open and flexible learning platforms for a range of purposes.

We have created a unique and sustainable set of assets for the project including a [Website](#), [YouTube Channel](#) and [Udemy Course](#). The resource is open to all.

The platform funded by the Construction Industry Training Board (CITB), offers a range of free-to-access online learning resources and online training events intended to build capacity in the UK education and skills system, and ensure colleges, universities and training providers are well placed to respond to the growth in offsite construction in the UK.

Led by CSIC (Construction Scotland Innovation Centre) and delivered in partnership with MOBIE (Ministry of Building Innovation and Education), CWIC (Construction Wales Innovation Centre), Edinburgh Napier University, COGC (City of Glasgow College) and COYO (Class of Your Own).

452 staff have engaged in the online programme since it launched in April 2020.



DUMFRIES AND GALLOWAY COLLEGE



Student Friendly App

In direct response to the current Covid-19 pandemic it was imperative that we reach out and stay in contact with learners. In the case of the supported learning programmes, this was extremely challenging.

Our Blended Learning Advisor, Margaret Lock, developed an app which the learners could have on their phone. It was designed to be a one-click approach to getting the learners onto our Moodle platform and into Teams as easily as possible.

This app was developed using Google slides and was a mixture of written text and short videos to help the learners connect with us.

The app was so successful it was then further developed to engage with the school cohort who started in June and who had to engage with their programmes remotely.

This has been hugely successful with most learners giving positive feedback on how easy it is to access their course and their learning materials just using a phone.

The college further developed the app across additional academic areas to time with the start of the current academic year.

This is the [Student Friendly App](#) in its current form.

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Scotland

Give an apprentice
a chance.

And see how far
they take it.



Get involved

apprenticeships.scot

SHORTLIST SUMMARY

EMPLOYER CONNECTIONS AWARD

This award recognises creative approaches that a college has taken to enhance active and effective engagement activity with employers that support the ambitions of The Scottish Government's Developing the Young Workforce and Skills Strategy. The shortlisted colleges for this award are:

➤ AYRSHIRE COLLEGE

Taylor Wimpey West Scotland Apprenticeship Academy

➤ FIFE COLLEGE

Partnership Success in Fife

➤ NEW COLLEGE LANARKSHIRE

Connecting with Lanarkshire to Develop the Workforce of Tomorrow

Provided for your information are the summaries submitted by the shortlisted colleges...



AYRSHIRE COLLEGE



Taylor Wimpey West Scotland Apprenticeship Academy

In 2019-20, Taylor Wimpey West Scotland launched a new Apprenticeship Academy with Ayrshire College as part of its drive and commitment to invest in young talent, to future proof the business by maintaining a supply of high-quality tradespeople coming into the industry.

Taylor Wimpey West Scotland has several sites in Ayrshire and is already a key partner in the delivery of construction courses at Ayrshire College. All their bricklaying and joinery apprentices in the West

of Scotland complete their offsite training with the college.

The team at Taylor Wimpey West Scotland has worked with lecturers at Ayrshire College to create a bespoke training course that will enhance the SQA qualification that each young person is training for, while also ensuring that every apprentice will learn the techniques that are required to deliver high-quality new homes to its customers.

In addition, collaborative Taylor Wimpey trades academies have been launched as two full-time

courses in the college, to help support talented individuals to become apprentices with one of the UK's largest house builders.



FIFE COLLEGE

Partnership Success in Fife

Automotive Engineering at Fife College believes that forging strong partnerships with industry is vital to ensuring students, employers and staff can all develop their skills and practices through the co-operative sharing of knowledge, experience and opportunities – confirming Fife College’s position as an important community collaboration hub.

Fife College prides itself on the many strong connections with local and national employers. In particular, the college has

benefited greatly from the strong working partnership it has established with Fife’s largest employer, Fife Council. Fife Council is the third largest authority in Scotland, employing approximately 18,000 staff and maintaining a fleet of over 1,900 vehicles that enables the Council to deliver services and provisions to the region.

This partnership provides valuable opportunities and experiences for our students and staff, from training and Career Long Professional

Learning (CLPL), to invaluable hands-on work experience and often leading onto employment.



Fife College



NEW COLLEGE LANARKSHIRE

NEW COLLEGE LANARKSHIRE

Connecting with Lanarkshire to Develop the Workforce of Tomorrow

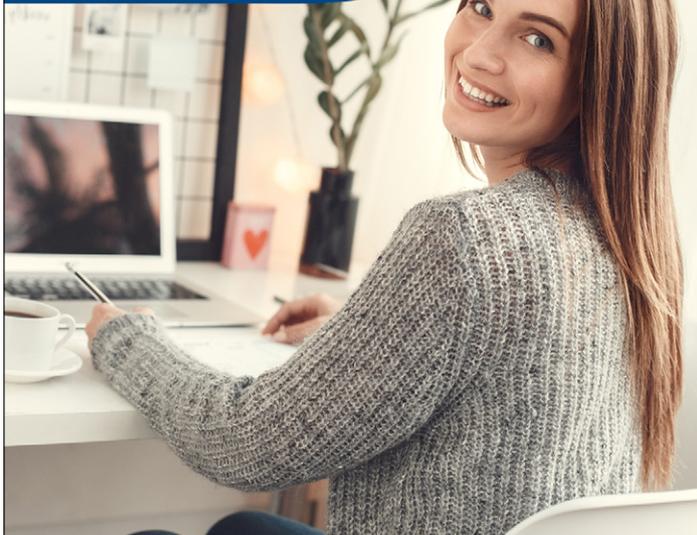
At New College Lanarkshire (NCL), we strive to go above and beyond to meet the needs of the local business community. With a vision 'to support sustainable business growth in Lanarkshire through the facilitation of knowledge transfer and business networking opportunities', NCL's Lanarkshire Business Hub is well-equipped to make such a contribution.

The Lanarkshire Business Hub provides a key forum, bringing vital partners, industry experts and the business community

together as part of monthly events and workshops, including via an online forum, to learn, network and collaborate for the benefit of the local economy.

Business membership continues to go from strength to strength, with a current membership of more than 500 people, representing businesses from a range of sectors and across the region.

**Changing lives
through learning**



SQA is proud to support
The CDN College Awards

Business Development T: 0303 333 0330

E: mycentre@sqa.org.uk

W: www.sqa.org.uk/supportingcolleges



SHORTLIST SUMMARY

ESSENTIAL SKILLS AWARD

This award recognises a college that has embraced the ethos of Essential Skills in the curriculum. The shortlisted colleges for this award are:

➤ **BORDERS COLLEGE**

Developing Core Skills Through Data Science

➤ **DUNDEE AND ANGUS COLLEGE**

Escape @ D&A

➤ **WEST COLLEGE SCOTLAND**

Your Employability Skills

Provided for your information are the summaries submitted by the shortlisted colleges...



BORDERS COLLEGE



Developing Core Skills Through Data Science

Borders College developed a Curriculum Strategy in 2018 which highlighted nine main themes. One of the main overarching themes is that 'All full-time programmes are to include the development of essential skills including core skills, digital skills and metacognitive skills ensuring these skills have equal priority to the development of vocational skills.'

Although core skills are timetabled for vocational subject areas, the learners did not understand the relevance to their industry and did

not develop their meta-skills in a coherent way.

The college decided to pilot the NPA Data Science at SCQF Level 4 within different vocational areas (motor vehicle, hairdressing and health and social care). The core skills staff developed a project-based approach to their delivery of the NPA and integrated the assessment of ICT core skill.

The project-based approach has enabled the lecturers to develop the digital and meta-skills of the

learners that relate more specifically to the needs of the employers.

This approach is now being adopted by other vocational areas and the Core and Essential Skills Policy for the college has been updated to enable Course Teams to select this qualification where appropriate to employer needs.



DUNDEE AND ANGUS COLLEGE



Escape @ D&A

Who would have thought that you could lock up representatives from Education Scotland and, what's more, that they would LOVE it. That's what happened when Education Scotland came to visit one of Dundee and Angus College's most exciting innovations, our 'Escape@D&A' Escape Rooms.

In recent times facilities such as these have become a fashionable and sought-after corporate team building destination. But following on from a student outing, our Learner Engagement Team realised

that using our existing facilities and skills, Dundee and Angus College could build their own version, and used it to develop and embed some of the trickier areas of essential skills development.

Through a hugely innovative approach we have explored and developed the Escape Room concept as an effective educational tool, building up some of the harder to evidence essential skills and providing a resource that directly addresses the practical delivery of meta-skills for our learners.

Oh, and along the way we have locked up and thrown away the key on Education Scotland, Audit Scotland, our own Executive Team and hundreds of our learners!



WEST COLLEGE SCOTLAND



Your Employability Skills (YES)

Your Employability Skills Programme (YES) is a personalised learning programme for individuals with multiple barriers into employment and education. It has been developed by West College Scotland and delivered in partnership with Renfrewshire Council as part of their 'No One Left Behind' initiative. The eight-week course aims to enhance and develop the essential skills of individuals with historical and current criminal convictions, those who have experienced the criminal justice system or those affected by

homelessness. These individuals are likely to experience multiple barriers to employment and education.

This programme creates structure within the participants' lives, giving them the opportunity to meet new people and build relationships. The college supports the students looking for work and gives them the opportunity to gain new SQA qualifications. We also offer guidance on disclosing convictions to employers. The participants become part-time students of West College Scotland, allowing them

access to all resources, support and facilities the college has to offer.

A range of workshops have been created and delivered, allowing the participants the opportunity to increase confidence, motivation, transferable skills, increase work ethics and leadership practice, allowing progression to education, training or employment.



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- + teaching and learning
- + equality, diversity and inclusion.

Contact catriona.bell@advance-he.ac.uk



SHORTLIST SUMMARY

HEALTH PROMOTING COLLEGE AWARD

This award recognises a college that has made a significant contribution in addressing the health and wellbeing needs of its staff and students. The shortlisted colleges for this award are:

» CITY OF GLASGOW COLLEGE

Promoting a Culture of Balanced Lives

» FORTH VALLEY COLLEGE

'Making Learning Work' for a Healthy College

» WEST COLLEGE SCOTLAND

Our Holistic Approach to Healthy Working Lives

Provided for your information are the summaries submitted by the shortlisted colleges...



CITY OF GLASGOW COLLEGE



Promoting a Culture of Balanced Lives

One of City of Glasgow College's Strategic Plan objectives is: 'To live our values, value our people and innovate in partnership.' City promotes a holistic approach to ensuring that our students and staff have healthy physical, emotional and mental health. With a cross-college collaborative approach, we deliver a diverse range of activities, programmes and campaigns to support this objective.

The health of our students and staff is fully supported at all levels from

the Executive Leadership Team, Senior Management Team, Human Resources, academic faculties, support staff, Students' Association and the student body of over 25,000 learners.

Our annual academic calendar offers City students and staff a plethora of events including: yoga, mindfulness, smoking cessation, counselling, fitness classes, language classes, DIY classes and numerous initiatives and campaigns. Thousands of students and staff

benefit from the commitment of City to supporting and improving their physical, emotional and mental health.



FORTH VALLEY COLLEGE



'Making Learning Work' for a Healthy College

At Forth Valley College, our people are at the heart of our success and central in the delivery of our mission – Making Learning Work. Our People Strategy underpins our mission and provides a clear framework, which promotes a culture of inclusion, health, safety and wellbeing for all.

This clear direction and strategy focus has generated many successes over the years with the achievement of the Healthy Working Lives (HWL) Gold award

for five consecutive years and this year receiving the Cycling Friendly Award.

Session 2019-20 has been no exception and has built on the many exciting initiatives that support both staff and students during times of heightened poor mental health and wellbeing.

Positive health and wellbeing are essential to our student and staff experience – coupled with our role as a catalyst for the local community. The key to this success

is collaboration, culture and connections – providing routes to success across a range of activities such as rehabilitation, mentoring and strength and conditioning.



WEST COLLEGE SCOTLAND



Our Holistic Approach to Healthy Working Lives

West College Scotland's (WCS) holistic approach to supporting health improvement activity aims to enable our community to foster good mental, physical and emotional health and wellbeing. The activities of the college's Healthy Working Lives group are truly representative of the entire college community. The group works to create a diverse calendar of events, initiatives and activities to recognise different dimensions of health and wellbeing. Our health promotion focuses on achieving equity and our strategy requires a broad way of thinking

with our PROSPER framework which is at the core of everything that we do.

Our strategy over recent years has been ambitious but achievable. We have considered all paths, aligned our strategies for students and staff, engaged all groups with strong communication channels to ensure everyone is informed, and adjusted our approach as required.

The challenges faced in 2020 through the Covid-19 pandemic clearly showed where our strengths are at WCS and having the

connected Healthy Working Lives approach for every member of the college community truly played to our strengths through our proactive approach. We are extremely proud of our achievements and synergy which is clearly demonstrated through our connected strategies for students and staff.

The Scottish Credit and Qualifications Framework: What we offer

- Advice and support around the recognition of microcredentials
- Experience in RPL processes, including credit transfer
- Experience in developing processes to support skills and qualification recognition

- Free online workshops
- Tailored support in getting qualifications ready for credit rating
- Tailored support for developing credit rating processes
- Specific capacity building projects

S

S

C

SKILLS RECOGNITION
WE SUPPORT
RECOGNITION OF SKILLS
AND LEARNING IN ALL
SECTORS

F

FLEXIBILITY
WE PROVIDE RESOURCES
WHICH DEMONSTRATE
OUR BENEFITS AND
FLEXIBILITY



C

**CAPACITY BUILDING
FOR CREDIT RATING BODIES
- WE ARE HERE TO SUPPORT
YOUR ORGANISATION**

F

- Support in understanding 3rd party credit rating
- Case studies on understanding the Framework
- A highly experienced team skilled at working in partnership and able to demonstrate the flexibility of the SCQF

Q

QUALITY
WE MAKE SURE YOU CAN
TRUST IN OUR NATIONAL
FRAMEWORK

Q

- Clear principles and guidance
- A robust Quality Assurance Model
- A database of credit rated programmes

SHORTLIST SUMMARY

INCLUSIVE COLLEGE AWARD

This award gives colleges the opportunity to be recognised as an institution that practices inclusiveness to advance equality and promote diversity. The shortlisted colleges for this award are:

➤ **DUNDEE AND ANGUS COLLEGE**
Find Your Future – Eradicating Child Poverty

➤ **GLASGOW CLYDE COLLEGE**
ESOL Routes to Learning for 16+ Separated Children in Scotland

➤ **SOUTH LANARKSHIRE COLLEGE**
Caring for Our Carers

Provided for your information are the summaries submitted by the shortlisted colleges...



DUNDEE AND ANGUS COLLEGE



Find Your Future – Eradicating Child Poverty

Dundee and Angus College (D&A) serves one of the most deprived areas in western Europe. Many of our current and potential students face multiple barriers to success including poverty, violence, teenage pregnancy, substance use and mental health issues. These barriers are particularly pronounced for children and young people and are reflected in school attainment within the D&A region that is significantly below Scottish averages.

Against this backdrop D&A College has created a partnership

programme with a clear focus on giving positive opportunities and routeways out of poverty for our young people.

Focused on young people in, or at significant risk of severe poverty, the programme is designed to engage with young people within their own communities, gaining trust, nurturing them, supporting and educating them, and helping to relaunch them into the world of employment training and work.

Since March 2019, 'Find Your Future' has had amazing success,

outstripping mainstream provision in terms of retention, and delivering positive outcomes for those youngsters we have engaged. Most of those involved are well on the road to fulfilling careers.

Our aim is simple: to break the cycle of poverty, hopelessness and dependence, and to give new futures to these young people.



GLASGOW CLYDE COLLEGE



ESOL Routes to Learning for 16+ Separated Children in Scotland

In 2019 Glasgow Clyde College agreed new college values. Two of the four values are Principled and Pioneering: focused on delivering innovative learning and teaching with fairness, equality and inclusivity guiding everything we do. One of our three strategic themes is to 'be a Partner of Choice' with other agencies also seeking to improve life chances and learning for students facing significant challenges in Scotland. One such group is 16-18 year old students who come unaccompanied to this country seeking asylum. The college works closely with the Scottish

Guardianship Service (Aberlour), in supporting the educational and wellbeing needs of these vulnerable young people, ensuring inclusion through a comprehensive and responsive pedagogical approach as they seek to integrate into Scottish life.

During 2018-20 the ESOL team worked with 100 16+ young people each year, whilst refining and publishing a unique resource, launched at an international conference hosted by the Scottish Refugee Council. The resource holistically addresses four distinct

needs of this student group, defined through [independent research](#), which assessed the importance of the college's approach as:

- Educational/ Language
- Sociocultural Learning
- Psychological/ Emotional
- Social

Freely available to [download here](#), it has been commended an exemplar by Education Scotland.



SOUTH LANARKSHIRE COLLEGE



Caring for Our Carers

'We are inclusive and diverse' is one of the key values outlined in South Lanarkshire College's Strategic Framework. This commitment is reflected in the outstanding work undertaken to support our staff and student carers to create equal opportunities for all and ensure there are no barriers to success at our college.

Alongside being a 'Carer Positive Employer', in April 2020 we were one of the first colleges in Scotland to achieve the Going Further for Student Carers: Recognition

Award. This award recognises the significant effort and energy invested right across our college to support our student carers to achieve their full potential.

Prior to undertaking the Recognition Award, a great deal of support was already in place at the college to ensure those with caring responsibilities can reach their full potential, including our Student Carer Policy, Support Plan and Action Plan. Participation in the award provided the opportunity to collate all the support that

was currently in place, reflect on additional adjustments to streamline that support, and ensure the best possible learning environment for our student carers.

Through achieving both these awards, we are proud to provide a supportive and inclusive environment for our staff and student carers.

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SHORTLIST SUMMARY

INNOVATION AWARD

This award recognises a project that demonstrates innovation in colleges. The shortlisted colleges for this award are:

➤ AYRSHIRE COLLEGE

#PassingPositivity: Mental Health United

➤ BORDERS COLLEGE

Racehorse Care Awards

➤ FIFE COLLEGE

Where Tradition Meets Innovation

Provided for your information are the summaries submitted by the shortlisted colleges...



AYRSHIRE COLLEGE



#PassingPositivity: Mental Health United

Mental Health United is a physical activity initiative that has been developed by students to improve the mental health and wellbeing of the students, staff, and wider community within Ayrshire.

In East Ayrshire alone suicide levels doubled in a 12-month period. In the town of Cumnock, with a population of 12,000, eight young people took their own lives in a six-month period. Many of these young people are students of or have connections with Ayrshire College via family and friends.

Students used sport and physical activity as a 'hook' to engage with the community to highlight the issue and encourage those who might be emotionally vulnerable to seek the help that is available to them.

This was done in partnership with the Kris Boyd Charity. Kris is a former Scottish international footballer and captain of Kilmarnock Football Club. Kris started this charity after the tragic death of his young brother.

As a result of this they came up with #PassingPositivity which would

be used to promote their campaign via social media which, if used in the correct way, could have a positive effect on those people who have suffered due to social media engagement.

[#PassingPositivity](#)



BORDERS COLLEGE



Racehorse Care Awards

The Scottish Racing Academy is a new and innovative collaboration between Borders College, Scottish Racing and industry partners from Scottish and British Horseracing. This framework enables a 'Pathway to the Horse Racing Industry.'

The need for a Scottish Racing Academy was identified by this group in response to the significant number of people within the Scottish horse racing community who had to travel to Doncaster or Newmarket to train. The group highlighted the need to 'train to retain' our own

talented people within the workforce in Scotland.

Working collaboratively with Scottish Racing, employers and DYW Borders, the college has developed a cohesive and sustainable model of education and training provision for young people entering the racing industry and for existing racing staff and their trainers.

Employers within the horse racing industry have committed to taking students on work-placement to ensure that the routes are providing fit for purpose learners.

A world class education and training offer has been created that will provide a positive impact on the recruitment, skills, career development and retention of racing staff in Scotland. This will also benefit racing staff across the UK and will provide a lasting legacy for the racing industry and its participants.



FIFE COLLEGE



Where Tradition Meets Innovation

Fife College has undertaken an innovative new project in partnership with Historic Environment Scotland, Scottish Lime Centre Trust and St Andrews High School to address key issues facing the construction sector.

Often, the construction industry is portrayed as a male-dominated profession, particularly in the construction craft disciplines. This results in the industry not always attracting as diverse a workforce as we would like.

This, coupled with a strong push towards digitisation of the

construction industry, and a recognised skills shortage in this area - particularly for site operatives - has seen the incubation of a collaborative project that's designed to make positive steps in modernising the provision of pre-apprenticeship curriculum offerings.

The project utilised innovative technologies such as scanning software, which was used to conduct building surveys, replacing more traditional methods. As well as undertaking traditional building skills, students were exposed to data

capturing and handling during field work to enhance both digital skills and literacy, as well as validation of work through video-editing skills, supporting the concept of video evidence for e-portfolios.

This project has shown the diverse skill sets required in the construction industry and longer term we hope will attract a more diverse workforce.

MARKETING AND COMMUNICATIONS AWARD

This award recognises outstanding college marketing and/or communications activity. The shortlisted colleges for this award are:

➤ **GLASGOW CLYDE COLLEGE**

Love to Learn

➤ **WEST COLLEGE SCOTLAND**

Homeworking Times

➤ **WEST LOTHIAN COLLEGE**

Supporting Applicants to Achieve their Potential

Provided for your information are the summaries submitted by the shortlisted colleges...



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GLASGOW CLYDE COLLEGE



Love to Learn

Glasgow Clyde College's Love to Learn campaign demonstrates the benefits of a rebrand on sales.

Leisure courses have been a key part of most college offering for many years, and Glasgow Clyde College is no different. Operating within restricted financial circumstances, commercial courses became a key focus of the income generation strategy.

The college has previously undertaken research which had ultimately widened the leisure

offering, however it became clear that this distinct group of courses would benefit from having their own identity within the college offering. Feedback from previous students clearly showed that one of the reasons they enjoyed many of the classes was that they loved to learn, and so 'Love to Learn' was born.

With a clear integrated campaign and media strategy which focuses on our target audience's love of learning, the college was able to successfully rebrand and direct resources in a targeted approach,

maximising reach culminating in a 57.8% increase in sales.

The impact of establishing a clear brand identity was clear, there were more bookings and more sales than in previous sessions. Unfortunately, Covid-19 halted the programme, however the college is hopeful that classes will recommence soon.



WEST COLLEGE SCOTLAND



Homeworking Times

Homeworking Times (HWT) was a super-rapid internal comms response to the lockdown of West College Scotland's buildings on 20 March 2020, as a consequence of the Coronavirus pandemic. The first edition was published in pdf format as early as 27 March 2020.

Seven more editions were written, edited and published entirely in-house between 3 April and the end of the Academic Year on 15 June.

The strategic objectives were:

- To retain a sense of one WCS community, despite us all being

away from so many friends, colleagues and familiar places

- To give colourful magazine-style features and off-beat colourful insight into colleagues' personalities, interests, volunteering and other work they undertake away from WCS
- To highlight important corporate priorities
- To let staff understand the range of tools (including the availability of mental health resources) available to them in these stressful times

- To do all of this as quickly as possible

This ambitious project cost nothing, apart from displacing less-important activities within the Directorate. The first (remote) editorial meeting was held on the afternoon of Monday 23 March. HWT was ready for consumption by all 1,200 WCS staff in dining rooms and kitchens across the west of Scotland just four days later!



WEST LOTHIAN COLLEGE



Supporting Applicants to Achieve their Potential

"I really enjoyed the virtual open day as due to Covid, being unable to attend an open day has been playing on my mind. However I feel I got everything I needed from the virtual open day, really happy and looking forward to starting"

– Virtual Open day feedback.

West Lothian College has adapted during the Covid-19 pandemic to ensure that no one was disadvantaged by the crisis; ensuring that everyone had the tools to achieve their potential. The college continued to teach online,

undertake interviews with applicants virtually, offer much needed support to students and provide applicants with the information and guidance they needed to make the right decision for their future.

On 4 June 2020, West Lothian College held its first ever virtual open day. This was part of the college's plan in adapting to the Covid-19 pandemic and ensuring that the college was still supporting all students, applicants and stakeholders; adapting to change and using the crisis as

an opportunity to implement new ways of teaching, learning, support and providing applicants with the information they needed.

The event was an outstanding success with 179 people registered to attend, an increase in page views to the website by 84% and a 102% increase in applications on the day.

Young Enterprise Scotland are proud to sponsor the CDN Student of the Year Award 2020

“The Focus on Enterprise within our learning and teaching is now firmly embedded, and I very much doubt if we could have achieved that without the support of Bridge 2 Business”

Inspiring, Connecting, and Supporting College Students into Business

Bridge 2 Business is part of the Young Enterprise Scotland family, offering support and guidance to students who are thinking about starting a business now or in the future, or who want to take enterprise skills into the workplace.

Our team of Programme Executives work across Scotland's Further Education sector to deliver entrepreneurial learning experiences and activities that enhance what colleges are already doing.

We engage with corporate partners, enterprise agencies SMEs, and our legion of Local Heroes from the young start up community to provide invaluable employment experiences that help students thing about the next step on their career journey.

If you would like our help to Inspire, Connect, and Support your enterprising students, get in touch through phone, web, email, or social media below.

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SHORTLIST SUMMARY

STUDENT OF THE YEAR AWARD

This award recognises an individual student who has made a significant investment of talent and time which has had a positive impact on others within the college and/or in their community.

The shortlisted students for this award are:

➤ **KIRSTIE ANN DUNCAN**
City of Glasgow College

➤ **CHLOE FLYNN**
Dumfries and Galloway College

➤ **ROSEANNA CAMPBELL**
Edinburgh College

Provided for your information are the summaries submitted by the colleges...



KIRSTIE ANN DUNCAN

CITY OF GLASGOW
COLLEGE

City of Glasgow College

Kirstie Ann Duncan is an excellent example of how dreams really can come true. By applying her incredible passion, drive and ambition, Kirstie has found success and inspired others.

Her start in life presented challenges. However, she has not let these prevent her from achieving and leading others to follow. Kirstie was placed in foster care at a young age but was fortunate enough to find her forever family at the age of eight. She appreciates how fortunate she is to have a loving family and supports her mother

and father who foster many other young children.

Kirstie thrives with every opportunity:

- Initiating, planning and setting up a forum for Care Experienced students within the college
- Winning this year's F&C Trust Prize, hosted by BMO Global Assessment Management, for universities and colleges both in Scotland and the UK; securing a £5,000 development fund for our Business and Humanities Faculty

- Through the Legal Pathways Initiative, Kirstie shadowed QC Brian McConnachie, and secured a placement in Brodies LLP
- During lockdown Kirstie managed her college work alongside voluntary work; delivering essentials to vulnerable and elderly communities in the West Highlands

She has secured a place at Strathclyde University where she will complete her LLB.



CHLOE FLYNN



Dumfries and Galloway College

Chloe Flynn, an HNC Computing student, has overcome immense personal circumstances to excel in her studies this year and has also gone above and beyond to help others during this time in the quest to have a career in Cyber Security.

During the year, Chloe's personal circumstances became particularly challenging when her family decided to leave the area and relocate to the south of England. However, Chloe was determined to complete her studies and went through a period

of being homeless and often relying on foodbanks as her only way of getting sustenance.

During the year Chloe undertook the STEM Ambassador training and then showcased her skills by volunteering at several college events. Chloe has volunteered at many STEM events throughout the year, including the Police Volunteer Cyber Programme.

Chloe's passion is Cyber Security and she would often spend her

own time helping other students in the class, becoming a mentor for the class. Chloe has also taken the time to befriend other computing students on different programmes throughout the college and has also become a mentor for them.

Chloe has been accepted on to 2nd year at Edinburgh Napier University to study Cyber Security and Digital Forensics.



ROSEANNA CAMPBELL

Edinburgh College



Through her commitment and dedication to volunteering with local charity, 6VT, Roseanna Campbell has made an enormous contribution to the college in terms of tackling the barriers that many young people face, particularly those who are care experienced.

Having been referred to 6VT at the point of being made homeless just before her 16th birthday, Roseanna has overcome huge challenges in order to continue her education and move forward positively with her life. Through her hard work

and resilience, Roseanna is now in a position where she is one of the charity's most prominent role models and one of its most dedicated supporters. During the Covid-19 pandemic, she has been helping the charity to adapt to online delivery of its services.

After losing her best friend weeks before they were both scheduled to start on the same Social Services course at Edinburgh College, Roseanna decided that, despite her grief, she would complete the course both for her and in her

friend's memory. She now intends to progress on to the Level 6 Social Services course and aims to go on to study at degree level, enabling her to become a social worker.

JUDGES' AWARD

This award recognises the very best overall submission, voted by the Judges.

VIEWERS' CHOICE AWARD

Have your say! For the first time ever, you will get the chance to vote for your favourite submission at this year's College Awards. We'd love to hear what you think – our new Viewers' Choice Award winner will be announced towards the end of the evening.

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The Verdancy Group is thrilled to acknowledge the achievements of colleges, staff and learners across the country and is proud to sponsor the climate emergency award and offer its support for the CDN Virtual College Awards 2020. Best of luck to all involved!

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