

Wednesday
9 June 2021

VIRTUAL COLLEGE EXPO21



Early Years 🕒 1100–1130

Simulated learning environments and Peep Programme

Lyndsey Pack, Curriculum Manager – Early Years,
and Laura Niven – Early Years Lecturer, Ayrshire College

This session will look at how practical sessions within Early Learning and Childcare have been delivered during the pandemic with a particular focus on Stimulated Learning Environments and the Peep Programme.

Green Economy 🕒 1200–1230

Fuel Change - building a carbon neutral future

David Reid, Programme Director, Fuel Change

Join this session to discover how fuel change provides a unique opportunity for talented apprentices to collaborate and innovate together. The aim is to help develop low carbon solutions to support the move towards net-zero by working on leading industry employers' climate challenges.

Green Economy 🕒 1245–1315

Responding to the needs of industry, fuelling the green skills pipeline

David McLaren, Interim Associate Principal for Faculty of Construction,
South Lanarkshire College

This session will first outline, from the employers' perspective, what kind of response they seek from colleges in establishing training and certification for their employees and prospective employees. The session will also outline the response that key funding partners such as the Energy Skills Partnership are looking for from colleges, and outline opportunities that the Green Curriculum will generate.

Creative Industries 🕒 1430–1500

Engagement with 'Earnest'

Kieran McLoughlin, Lecturer, Fife College
Sarah Halliwell, Academic Head, Fife College

Discover how Acting and Performance students used Microsoft Teams for online rehearsals of the 'Importance of Being Earnest', separating the casts into breakout groups; and also taking a blended approach using a large mobile touch screen monitor in the rehearsal room.

Creative Industries 🕒 1515–1545

Engaging students in Digital Performance – A show on Instagram

Ashling Findlay-Carroll, Curriculum Leader for Performing Arts,
Edinburgh College

Students from Edinburgh College Performing Arts Department worked collaboratively over seven days to create a site responsive performance, presented on Instagram. Using a platform that students were fluent in empowered them to be the driving force of the work and engagement in class work increased dramatically. This session will talk the audience through the skills they developed, as well as the process from concept to performance.

WorldSkills 🕒 1600–1630

WorldSkills Cooking Team

John Crowe, Haley McCook and Carol Salisbury

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Hospitality and Tourism 🕒 1045–1115

Recreating the Restaurant Experience at Home

Shirley Simpson, Lecturer in Hospitality, Perth College UHI

Students at Perth College UHI were given the task of using their Operational Planning document and adapting it to provide a virtual package to someone within their family/bubble. The students prepared food for them to finish/reheat at home, alongside video tutorials with instructions on napkin folds, setting the table, making the cocktail and plating the food. An exciting and innovative way of managing their dinner service, reflecting what is happening in industry!

Esports and WorldSkills 🕒 1145–1245

Esports Live Competition!

Forth Valley College vs Alva Academy

Join this exciting live esports match between Forth Valley College students and pupils from Alva Academy. The match will be produced and casted by students from the Gaming Society at Forth Valley College – and will showcase the multi-disciplinary skills that are used to deliver an esports event.

WorldSkills 🕒 1245–1315

WorldSkills competitions

Derek Steven, Curriculum Leader in Science, New College Lanarkshire and WorldSkills judge

Derek Steven talks about the benefits of WorldSkills competitions.

Food and Drink 🕒 1415–1445

**Aquaculture in lockdown
– first hand experiences**

Mary Fraser, Jeni Adamson, Donald Waring and Clare Jordan, SAIC, Lantra Scotland, Mowi & Scottish Sea Farms

This session will present a video commentary from apprentices about the work at Mowi and Scottish Sea Farms, talking about their experiences of continuing to learn during lockdown. The work of fish farms has continued amidst the challenges of the pandemic.

Employability Skills 🕒 1500–1530

Developing the skills of course representatives

Nurina Sharmin, Associate Trainer, sparqs
Rachel Hinde, Associate Trainer, sparqs

sparqs' online training workshops are facilitated by its Associate Trainers (ATs) across Scottish institutions to equip reps for their role. In this Skills Showcase, sparqs ATs will emphasise the varied skills that course representatives can learn, and the new skills and experience that their trainers gained during this year of transition in learning and teaching.

Employability Skills 🕒 1545–1615

**Prince's Trust Experiential to Online...
The Journey So Far!**

Amanda Mercer, Prince's Trust Team Leader, Fife College

Amanda discusses how the experiential online course of contact team activities helped build confidence and create employability skills and life chance for their learners.