

Introduction to a Career in Social Care



Introduction to a Career in Social Care is a brand new six-week, part time, online tutor-supported course. Currently under development, it will be available from Scottish colleges from October 2021 to the end of March 2022.

This online course will introduce students to a career in Social Care, where opportunities are many and varied. The course has been designed for those who enjoy working with people, are compassionate, have a sense of fun and are seeking a new rewarding career helping others live their lives to the full.

Participants will be able to work through the learning materials at their own pace, extending their learning through videos and links to further information. A college tutor will be available to provide support and encouragement to ensure participant engagement with all the topics, and to monitor progress.

At the end of the course participants will have a final online meeting with a tutor who will check their understanding of all topics covered, and support them in exploring their next steps, either into employment, or further courses of study in Social Care.

- **National Transition Training Fund Eligibility criteria for participant engagement will apply: aged over 25 years, unemployed, or under threat of unemployment.**

Delivered via the online learning platform RISE, this level 5 introductory course will cover the following:

Unit 1 Introduction

What is Adult Social Care?
The rewards of working in the sector and the opportunities for progression

Unit 2 Use of Self

Introduction to value-based care, the importance of good communication and working as part of a team

Unit 3 Best Practice

Duty of care, SSSC, Care Standards, safeguarding and boundaries, infection control, digital enabled care

Unit 4 Reflective practice

Defining reflective practice and its importance, model for reflection, and learning from effective reflection

Unit 5 Next Steps

Exploring progress and career opportunities, Scottish qualification structure, employers' views, service users' views, employment, and further study opportunities.



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