**Learning and Teaching Colleague of the Year 2022 Entry Form**

Please return completed entry forms by email to: awards@cdn.ac.uk

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| **College** |  |
| **Lead Contact** |  |
| **Email Address** |  |
| **Telephone** |  |
| **Title of Submission** |  |
| **Activity***Please confirm that this entry relates to activity which took place in academic year 2021-22.* | Yes/No *(delete as appropriate)* |
| **Approval***Please confirm that this submission has the approval of the Principal* | Yes/No *(delete as appropriate)* |
| **Showcase***Would you be willing for CDN to contact you to showcasing and sharing your submission at future CDN events?* | Yes/No *(delete as appropriate)* |

**Award Criteria**

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| This award seeks to recognise an individual who has successfully inspired students to achieve their goals and ambitions despite challenging circumstances, and who has made a significant difference. This award is open to colleagues in a learning and teaching role. **Entries should evidence:*** How this colleague has instilled positive change through their work
* How this colleague has lead on the mainstreaming of research informed practices within the department/college
* The way in which the passion, innovation and hard work of this excellent individual has had an impact on both students, and the wider staff body
* What is unique about the colleagues work and why.
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Using the box below please summarise your submission (**in no more than 200 words)**

**NB.** If your submission is shortlisted, the Executive Summary below will be included in the College Awards 2022 [Shortlist Summary booklet.](https://indd.adobe.com/view/0daaddaf-815c-46ec-bd47-a190482154c4)

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| **Word Count***(maximum 200 words)* | **Executive Summary** |
| ***Any digital evidence available to support your submission would be welcome.*** |

Explain to the judges (**in no more than 1,000 words**) why your submission should win this award**. NB.** Your explanation will align to and reflect the substance of the award criteria.

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| **Word Count***(maximum 1,000 words)* |  |
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