

HOW TO DECOLONISE CURRICULA.

1 BROADEN PERSPECTIVES

- Diversify **Reading Lists** and Learning Resources.
- Introduce texts written by authors from underrepresented groups, including indigenous, minority, and global perspectives.



2 CHALLENGE EUROCENTRISM

- Challenge Eurocentric perspectives in historical narratives.
- Introduce alternative viewpoints on the impact of colonisation.
- Encourage students to question power structures and explore histories from diverse angles.



3 PROMOTE INCLUSIVE LANGUAGE

- Use inclusive language, avoiding stereotypes.
- Ensure terminology reflects diverse identities and cultures.
- Provide guidelines respecting different gender identities, ethnicities, and backgrounds.



4 FACILITATE CRITICAL THINKING

- Encouraging students to question assumptions
- Encourage discussions that challenge existing paradigms
- Foster a safe-space where diverse ideas are heard and appreciated



5 TRY NEW THINGS

Small changes count:

- Review the images on your ppt slides: are they representative of a diverse community?
- Do any of your resources reflect diverse perspectives?
- Are you up-to-date with the terminology?



6 COLLABORATE

Decolonising the curriculum is an ongoing process that requires commitment from educators, administrators, and policymakers. It involves continuous reflection, collaboration with diverse communities, and a willingness to adapt and evolve educational practices to be more inclusive and equitable.

