



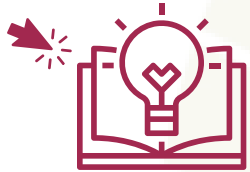
Focusing on Neurodivergent inclusion

Creating Trauma Informed and Inclusive Spaces on Campus (ADHD Edition)

➡ Click on any **icon or image** to access resource



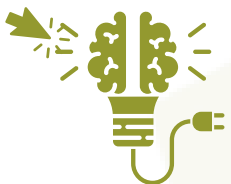
Watch: In this 28-minute video, ADHD expert Tom Brown explains ADHD as if you were sitting in his office.



Read: 'Valuing Neurodiversity on Campus'; Journal of Diversity in Higher Education. Perspectives from neurodivergent students and staff in higher education, with recommendations for inclusive practice.



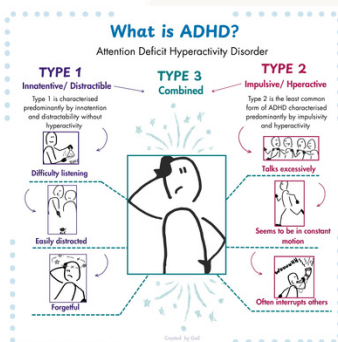
Listen: Rewind the CDN EDI Network Neurodiversity Podcast Series to hear personal stories and lived experiences from students and staff at Ayrshire College and West College Scotland and gain insights into how educators and support teams foster inclusive environment.



Learn: Review the CDN Trauma Informed Programme which is designed to enable student success through enhanced trauma informed approaches.



Practice: Utilise the Neurodivergent Education for Students, Teaching & Learning (NESTL) Toolkit, using the framework for neurodivergent-inclusive teaching and learning.



Free Infographic



THE GLOBAL GOALS



INNER DEVELOPMENT GOALS
Transformational Skills for Sustainable Development



1.2.3 Promotes, enables and empowers students to engage and achieve in learning in order to maximise their potential

#EqualityMatters

Created by Gail Toms 2025

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Your Professional Development Digest for November 2025